



# SIXTH FORM PROSPECTUS



**PRINCE WILLIAM SCHOOL**

*Herne Road, Oundle, Northamptonshire, PE8 4BS*

*Welcome to*

# PRINCE WILLIAM SCHOOL



Thank you for your interest in Prince William School's Sixth Form. We would like to extend a warm welcome to all prospective students and parent/carers.

We know that choosing the right Sixth Form is not easy. We hope that this prospectus will give you an insight into the wide range of opportunities available to our sixth form students, helping them to develop their talents and abilities to the full. We believe every student is capable of the extraordinary and we work assiduously to ensure every student has the opportunities to develop as learners, leaders, and young adults.

We endeavour to support our students to realise and exceed their potential by providing an environment in which they feel challenged to achieve, yet safe and supported as a member of the Prince William family. Students develop interests and talents, and friendships that can last a lifetime, as well as achieving excellent examination results.

To realise ambitions requires hard work, quality teaching and dedication. As our students mature into young men and women, ready to face the challenges and realise the opportunities of the 21st century, we strive to develop the skills, knowledge and values that will allow them to choose the right pathway for them as they move into the adult community.

We hope that, by reading this prospectus and attending the open evening, you see Prince William School as your Sixth Form of choice.

**Mrs E Dormor**  
Headteacher

# ACADEMIC ACHIEVEMENT

Students at Prince William School and Sixth Form enjoy high quality teaching which enables them to achieve excellent results and progress to their chosen post-18 pathway. Results at Key Stage 5 have improved impressively over recent years, and our students now attain results that are higher than the national averages.

Key Stage 5	PWS 2019	PWS 2022	PWS 2023	UK average 2023
A*/A	24%	29%	28%	26.5%
A* - C	78%	80%	79%	74.4%
A* - E	98%	98%	99%	97.3%
Average grade	B-	B-	B-	
ALPs Quality Indicator (1-9)	5	4	2	5

Comparisons between different schools' results cannot be drawn in 2020 and 2021 because of the way in which the grades were produced in those years, but as the grade boundaries were 're-set' to 2019 levels this year, we are delighted to say that our students achieved above the national average and above what PWS students achieved in 2019. This demonstrates how our sixth form is going from strength to strength.

Furthermore, our ALPS Quality Indicator score in 2023, which indicates how much progress our students made compared with their prior attainment and compared with how similar students performed in other schools across the country, improved to a grade 2. This score represents outstanding progress and achievement by PWS students.



*"Teachers have strong subject knowledge. Pupils say that they understand what they are learning and why."*

*"Sixth form students debate and discuss with ease and confidence. They build on the knowledge that has been taught previously."*

*"Sixth form students enjoy their education. They are challenged and well supported."*



# SIXTH FORM LIFE

High standards of conduct are expected from all members of the Sixth Form. As the most senior students in the school, main school students look to the Sixth Form to set the standard. Sixth Form students are required to dress in accordance with our dress code, which reflects expectations employers have of their staff in most business environments. Full details of the dress code can be found on the website.



We also have high expectations for student attendance, at least 97%, because low attendance directly impacts on under-performance. Attendance is monitored across four categories: single subject, whole curriculum, registration, and punctuality.

The transition from Key Stage 4 to Sixth Form study is significant and, if not approached with the right attitude, can impact upon student progress. One of the biggest changes students will notice is the requirement to work more independently. This is not to be mistaken for the completion of homework or other teacher set tasks. As well as the requirement to complete homework as set, all students are encouraged to adopt a regime of completing independent reading and research, reviewing notes, revising work already completed and preparing for forthcoming lessons.

Post-16 study requires students to demonstrate their own understanding of a topic and will very often ask them to apply their knowledge in different ways rather than test that which can be memorised or learned by rote.



## PRIVATE STUDY

When not in lessons, sixth form students are expected to work independently in 'private study'. They may do this in the sixth form study centre, the library or in various areas around the school. Within the sixth form study centre there is a staffed quiet study room as well as smaller seminar style rooms that can be booked by students who need to work collaboratively. Post-16 study requires students to demonstrate their own understanding of a topic and will very often ask them to apply their knowledge in different ways rather than test that which can be memorised or learned by rote.



# STUDENT LEADERSHIP TEAM

At Prince William School we have a Sixth Form President and Leadership Team elected by staff and students.

The student election process aims to develop leadership skills and an understanding of how elections are run.

Candidates for the role of Sixth Form President are expected to produce a manifesto and run an election campaign. On election day staff and students vote for their favourite candidate, the winner becomes President and the runner up becomes Vice President. The President then appoints his leadership team from students who have applied for the following positions:

- Community Lead
- Environment Lead
- Equality Lead
- Sports Lead
- Social Events Lead

The student leadership team's role in the sixth form is to represent all sixth form students and be excellent role models and ambassadors for the sixth form.

The sixth form is also represented on the whole school council which meets in KS4 / KS5 meetings once a half term and together with the Key Stage 3 council members as a whole school parliament with the Headteacher once a full term. There are also opportunities to represent the school in a Trust-wide Pupil Parliament.



# ENRICHMENT AND LEADERSHIP OPPORTUNITIES

In a progressively competitive market for university places and paid employment it is increasingly important that students develop a broad range of attributes, skills, abilities, interests, and achievements.

This is not only important where applications are concerned but also with a view to ensuring that they are able to achieve and maintain a positive balance between their studies and their extra-curricular pursuits. It is our intention that all students in the Sixth Form will enhance studies by participating in some form of enrichment or leadership opportunity.

In addition to the Student Cabinet and Student Council, opportunities include:

- Representing the school in sporting activities or other competitive activities.
- Contributing to dance, musical or dramatic pursuits.
- Supporting younger students and peers through a mentoring programme such as Reading Buddies.
- Organising charity events for local, national, and international causes.
- Completing the Extended Project Qualification (EPQ).
- Completing a Core Maths qualification.
- Completing the Community Sports Leaders Award.
- Completing the National Citizen Scheme.
- Completing the Duke of Edinburgh Award (Bronze, Silver, and Gold are available).



# PASTORAL CARE AND SUPPORT

The Sixth Form pastoral support at Prince William School recognises the increasing maturity and independence of our students and the importance of helping them to face the next steps in their lives with confidence.

The Year Team is responsible for supporting students beyond the classroom and providing advice and guidance on a range of issues including academic, financial, vocational, and emotional queries. They may not always provide an immediate solution to all queries, but they are normally able to find someone who can and are always able to lend an understanding and impartial ear.

We are an inclusive school and sixth form, passionate about ensuring our lessons meet the needs of all students. Our students who have Special Educational Needs or Disabilities are supported well, with a variety of interventions as befits their specific needs, but primarily benefitting from the key component of excellent SEND provision: High Quality First Teaching.

Student wellbeing is central to all decisions made in the Sixth Form. Skills for life lessons focus on both practical advice for tackling post 18 applications and life skills as well as successfully managing the inevitable pressures of life in the Sixth Form. We encourage students to work towards understanding what helps their own wellbeing. Students are given access to quiet reading and study areas as well as activities such as yoga, dance, and sports to help students understand the synergy between mental and physical wellbeing.

We recognise that the sixth form years are busy, and at times stressful, but we aim to support all students through the processes of becoming independent learners, preparing for exams, and applying for universities, colleges, apprenticeships, or employment.





# PLANNING FOR THE FUTURE

*“Leaders encourage and support students in applying for higher education places and apprenticeships. They support and encourage students to achieve their career aspirations.” (Ofsted, Jan 2020)*

Students are supported in their decisions regarding careers, training, and future study pathways through a robust schedule of Information, Advice and Guidance that is designed to build on their experience at KS3 and KS4.

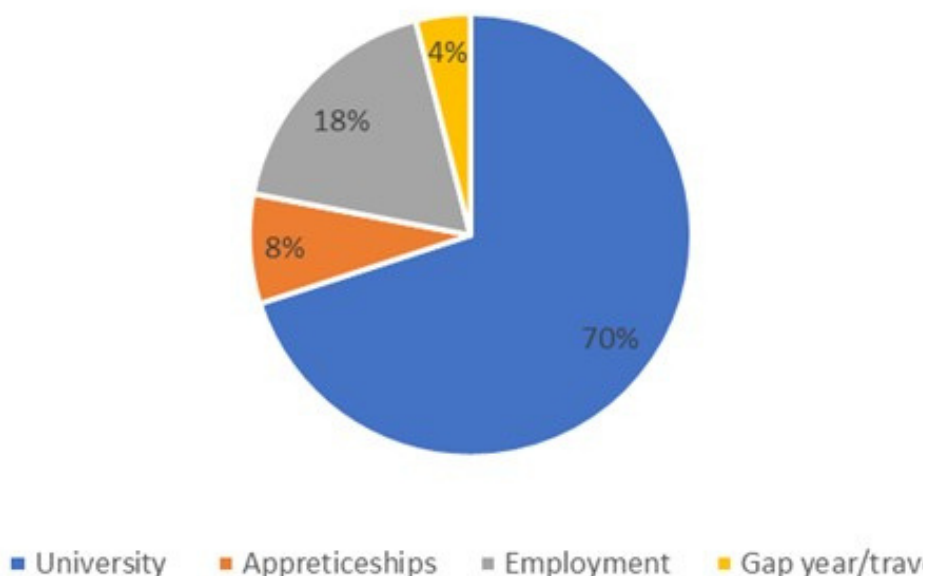
Our students choose to progress onto a wide range of post-18 destinations: our job is to ensure they can progress to the destination of their choice. The Sixth Form team works closely with all students to support them with their individual careers aspirations and training needs along with all relevant external agencies and has built up a positive track record in ensuring that our students are successful in securing their first-choice destinations

Students are provided with the opportunity to attend an annual Higher Education Conference at the end of Year 12 whereby they gain access to over 100 education and training providers. This information is consolidated through an intensive destinations process during which time students are supported in their completion of applications to universities, apprenticeships, and paid employment.

This is further consolidated through online support.

Additionally, students can attend a careers fayre with representatives from more than 20 vocational fields and training providers including banking and finance, retail and merchandising, advertising, and hospitality. All students are also provided with 1-1 mock interviews.

Post-18 Destinations 2023



# THE CURRICULUM

We offer a wide range of A level and BTEC courses, details of which can be found on pages 12 onwards.

In addition, we provide a 'Skills for Life' programme that aims to equip students with the skills they need to manage the pressures of sixth form life, exams, and coping with practical matters in the adult world such as money management, living with others, and cooking economic but healthy meals.

We also expect all students to participate in an enrichment activity (as outlined in the 'Enrichment Opportunities' section on p.6 above) and we provide a wealth of extracurricular opportunities in sport, performing arts, and activities such as the Duke of Edinburgh Award.



## ENTRY REQUIREMENTS

All students must attain five or more grade 5s (or equivalent at Key Stage 4 in order to attend the Sixth Form.

All students will also need to have attained at least a grade 4 in both English (Language or Literature) and Maths.

Some subjects (Biology, Chemistry, Maths, Physics) require students to have attained at least a grade 6 in their subject at Key Stage 4.

Students may take additional qualifications (e.g the Extended Project Qualification) but all students must follow a minimum number of subjects.

# HOW TO APPLY

Applications for joining Prince William Sixth Form in September 2024 will open after the Sixth Form Open Evening event on Thursday 19th October 2023 and close on Tuesday 9th January 2024.

Applications for the sixth form should be made through the Sixth Form Admissions section of the school website.

If you have any questions or problems with the application process, please email [Zoe.Lewis@pws.emat.uk](mailto:Zoe.Lewis@pws.emat.uk) or phone 01832 272881 and ask to speak to Mrs Lewis.

## WHAT HAPPENS NEXT

We may consult with your current teachers to verify your anticipated KS4 outcomes. We operate a 'free choice' system asking student to identify the subjects they would like to study free from the restrictions of choosing from pre-specified columns or blocks of subjects. We use computer modelling to find the best combination of subjects for each block that will fit with our students' choices best. This process enables the vast majority to take the combination of subjects they want (and we have found that the combinations chosen can change quite dramatically from one year to another) but once the 'best fit' has been found, all students' choices will have to match the blocks created and sometimes we have to ask a student to use their reserve choice. That is why it is important for all students to submit a reserve choice.

## OFFERS OF PLACES

We aim to inform all applicants, both internal and external, the outcome of their application by the end of March 2023. Offers of places will be conditional on students gaining the necessary grades for the courses they have selected.





# HOW TO APPLY (continued)

## OFFER HOLDERS DAY

Students who have been offered a conditional place in the sixth form will be invited to an Offer Holders Day on 2nd July 2024. This will give potential students the opportunity to familiarize themselves with the sixth form facilities, take part in some subject taster lessons and enjoy a sixth form social event at the end of the day.



## ENROLMENT

Both internal and external students who have achieved the required grades for their conditional offer and want to take up their place in the sixth form must complete their enrolment either on KS4 results day (Thursday 22nd August 2024) or by 12 noon the following day (Friday 23rd of August 2024). This can be done in person or by emailing [Zoe.Lewis@pws.emat.uk](mailto:Zoe.Lewis@pws.emat.uk). External candidates must also hand in or email a copy of their results when accepting their place.

Places not accepted by the deadline of 12noon on Friday 23rd of August 2024 will automatically be offered to applicants on the waiting list.

## STARTING AT THE SIXTH FORM

Year 12 will start with an Induction Day on Wednesday 4th September 2024. They will be expected to arrive dressed in accordance with the sixth form dress code.

## FURTHER INFORMATION

On the following pages you will find information about all the courses we are offering from September 2024. There is an opportunity to speak to subject specialists about the courses during the Sixth Form Open Evening on Thursday 19th of October 2023 from 6pm to 8pm.

If you require further information after the Open Evening, please contact Mrs Bennett, Head of Sixth Form in the first instance:

Mrs Bennett, Head of Sixth Form [joanne.bennett@pws.emat.uk](mailto:joanne.bennett@pws.emat.uk)

# BIOLOGY A LEVEL

*Our students said:*

“Biology is brilliant as you dive deeper into how living organisms work and function. It is really interesting and the teaching is the best!”

“I enjoy studying Biology as it allows me to explore my passion for the interactions between organisms and the human anatomy.”

Biology is the window into the fascinating world of living organisms and the science of life. Biology covers anatomy and physiology of the human body, alongside vital issues of the Twentieth Century, including how different species interact, the importance of conservation, DNA and gene technologies, and stem cell research.

**Year 1 Units:**

Development of Practical Skills in Biology, Foundations in Biology, Exchange and Transport, Biodiversity, Evolution, and Disease are some of the key topics covered in first year of the course.

**Year 2 Units:**

The units in year 2 of the course also include topics such as communication, homeostasis, respiration, photosynthesis, nerves and hormones, genetics, ecosystems, and practical research. The assessment consists of three written examinations and a practical endorsement.

Further interest in Biology is generated by extracurricular events, such as visits to zoos, biotechnology research laboratories, and the Biology Olympiad. Equally students have the opportunity to attend biological lectures and act as mentors or role models through the Biology Ambassadors role.

## POSSIBLE PATHWAYS

Good combinations of other subjects to study with Biology are:  
Chemistry, Physics, Mathematics, Geography, Psychology.

Studying Biology at A Level can lead to careers such as:

Medicine, Veterinary Science, Dentistry, Physiology, Ecology, Pharmacology, Immunology, Biochemistry, Environmental Science, Molecular Biology, Microbiology, Marine Biology, Sport Science, Genetic Engineering, and Biotechnology.

# BUSINESS STUDIES A LEVEL

*Our students said:*

“My favourite aspect of it is being able to understand how a real business operates, and presenting it to my class. I like being able to learn about the marketing mix, which also ties in with my other subjects.”

A Level Business Studies is an enjoyable and rewarding course. It is suitable for students who have a lively and enquiring mind and a willingness to explore new ideas.

The course aims to provide knowledge and understanding of business activity and also to develop useful skills for higher education or employment. The course focuses on the dynamic nature of contemporary business, provides the opportunity to research into topical business issues, explores real business situations and the practical application of business concepts, and looks at the role of entrepreneurs in society.

Students will learn about the nature and purpose of business, the different types of ownership, and the external environment that businesses operate in.

There are various opportunities for students to explore aspects of the business environment from attending conferences and visiting organisations within the UK, and potentially in other countries inside and outside of the EU.

## POSSIBLE PATHWAYS

Good combinations of other subject to study with Business Studies are:

ICT, Psychology, Mathematics and a Language

Studying Business Studies at A Level can lead to careers such as:

Careers can be widespread and include, but are not restricted to, the fields of Marketing, Management, Finance, HR, Accounting and Law.

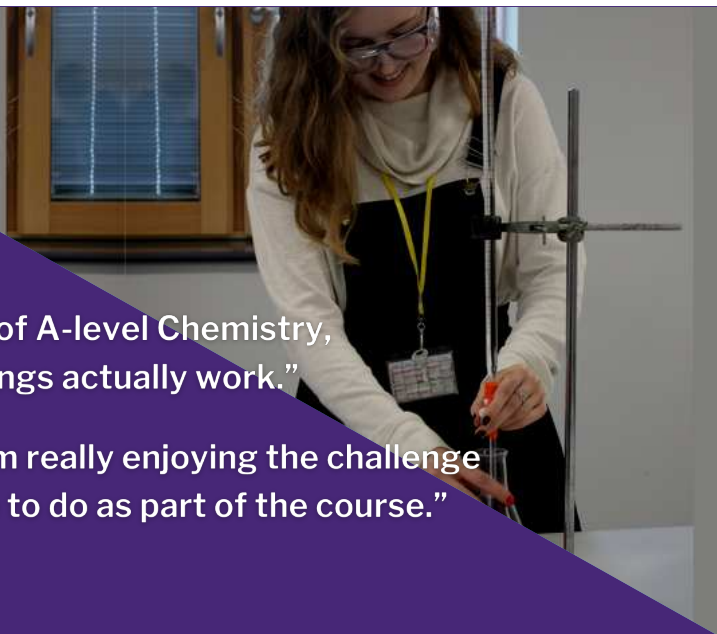


# CHEMISTRY A LEVEL

*Our students said:*

"I have really enjoyed learning mechanisms as part of A-level Chemistry, they give a really detailed understanding of how things actually work."

"Initially I found A-level Chemistry hard but now I am really enjoying the challenge of it. I really like the chemistry calculations we have to do as part of the course."



An understanding of Chemistry and Chemical processes underpins all that we do. It allows us to explain everything from the composition of stars to the processes of life, touching on a myriad of everyday items such as your mobile phone battery, preventing corrosion in your car, and making the next great breakthrough in drug discovery.

We currently follow the OCR A course which follows on equally well from both Combined Science or Separate Science GCSE courses.

This involves three papers:

- Fundamentals of Chemistry
- Scientific Literacy in Chemistry

Practical Skills in Chemistry

There is a number of set practicals that all students must undertake through the course. They are required to keep a lab book of their results and conclusions, and questions on the examination will be set on the practicals recorded in this lab book. Students will receive a certificate of successful completion of their lab book.

Further interest in Chemistry is generated by extracurricular events, such as participation in the Chemistry Olympiad and visits to Chemistry Lectures as the opportunity arises.

## POSSIBLE PATHWAYS

Good combinations of other subjects to study with Chemistry are:

Biology, Physics, Mathematics, Geography, Psychology.

Studying Chemistry at A Level can lead to careers such as:

Medicine, Veterinary Science, Dentistry, Chemical Research, Pharmacy, Chemical Engineering, Chemistry Teaching, and Environmental Sciences.

# COMPUTER SCIENCE A LEVEL

*Our students said:*

“I have enjoyed getting a deeper understanding of the inner workings of the computer processors that I use every day.”

“I enjoy Computer Science as I enjoy solving problems. Programming is my favourite part of the course - it can sometimes be challenging and you must work around problems, but it is very satisfying and rewarding when your programme works as intended.”

A Level Computing is relevant to the modern and changing world of Computing. It is a practical subject where learners can apply the academic principles learned in the classroom to real world systems. It is an intensely creative subject that combines invention and excitement, and you will develop an ability to analyse, critically evaluate, and make decisions.

You will develop an understanding of and ability to apply the fundamental principles and concepts of computer science including abstraction, decomposition, logic, algorithms, and data representation. It will give you the ability to analyse problems in computational terms through practical experience of solving such problems including writing programs to do so. You will learn to program using exciting new paradigms or techniques, such as OOP and functional programming.

You will learn about the fundamentals of the theory of computation, programming, data structures, and a systematic approach to problem solving and data representation. You also learn about computer systems, including software (e.g. classification, system and OS) and hardware (e.g. organisation and architecture, internal components including the CPU and storage devices) and computer networks.

We expect our students to take responsibility for their learning and to be independent and hard-working. This is a demanding course which will require a keen interest in the subject and a willingness to explore the fundamental principles and concepts of computer science.

## POSSIBLE PATHWAYS

- There are many different careers that this qualification could help students move towards.
- This includes data analyst, games designer, network manager and software engineer.

# CRIMINOLOGY LEVEL 3 DIPLOMA

*Our students said:*

"I find studying the way criminal mind's work very intriguing and how they exploit variables to their advantage and how the criminal justice system tracks them down."

How do we decide what behaviour is criminal? How do we explain why people commit crime? What makes someone a serial killer or abusive to their families? These are all questions you will explore on the WJEC Level 3 Diploma in Criminology.

With a focus on applied learning, you will gain the understanding to evaluate the impact of criminological theories on policy making. This qualification combines controlled assessments and external exams, allowing you to develop a range of valuable skills while exploring intriguing topics.

This qualification combines 50% controlled assessments and 50% external exams, allowing you to develop valuable skills while exploring intriguing topics.

Year 1 (Certificate): You will explore how criminality is defined over time and between cultures. You will study biological, sociological and individualistic theories of why crime happens and apply them to real life scenarios.

Year 2 (Diploma): You will track criminal processes from crime scene to courtroom, examining the factors which influence the fate of criminal suspects. You will look at the personnel involved in criminal investigations and the techniques that are used, including forensics, offender profiling and surveillance.

## ENTRY REQUIREMENTS

Grade 5 in both English Literature and English Language. If studied GCSE Sociology then Grade 5 is a requirement.

## POSSIBLE PATHWAYS

Good combinations of other subject to study with Criminology are:  
Sociology, Psychology, History, Geography, Philosophy and Ethics

The main purpose of the qualification is to support access to Higher Education degree courses, such as Criminology, Criminology and Criminal Justice, Psychology and Sociology, and Criminology with Law. Alternatively, the qualification allows students to gain the required understanding and skills to be able to consider employment within some aspects of the criminal justice system, e.g. The National Probation Service, the Courts and Tribunals Service or the National Offender Management Service



# DANCE A LEVEL

*Our students said:*

“It gives me a feeling of exhilaration and excitement. You can express yourself and let yourself go. Disappear into your own world.”

“Ever since I started dance at Prince William School it has become a burning passion of mine. I find the course exciting and challenging, it has definitely prepared me for my future study at university.”



Students will study the significance of dance in their own work and in professional repertoire.

They will focus on the art of choreography both as a soloist and in a group creating their own two to three minute dance. Students will perform in a quartet, developing their spatial awareness and sensitivity to other performers.

Finally they will study how to look at themselves as a performer, studying alignment, posture, components of fitness, technical skills, and safe practice. All aspects of A Level Dance are taught through both practical and theoretical lessons.

The study of dance enables students to develop socially whilst promoting creativity, fitness, and well-being. As students become performers, they will also develop their confidence, self-esteem, and team working skills.

Throughout the year we will run a variety of theatre, dance performance, and exhibition trips as well as advising students of performances to see in the local area. Students are given the opportunity to contribute to lower school dance clubs and whole school performances as well as platforms to perform and showcase their work including Rock Challenge.

## POSSIBLE PATHWAYS

Good combinations of other subjects to study with Dance are:

Drama, Art, English, PE, Biology, Music

Studying Dance at A Level can lead to careers such as:

Performing, Choreographing, Teaching, Dance Criticism, Producing, and Theatre Management.

# DRAMA A LEVEL

*Our students said:*

“It gives me a feeling of exhilaration and excitement. You can express yourself and let yourself go. Disappear into your own world.”

“Ever since I started dance at Prince William School it has become a burning passion of mine. I find the course exciting and challenging, it has definitely prepared me for my future study at university.”

Drama and Theatre Studies inspires students to become independent theatre makers with the skills they need to go on to higher education, whether that is to study a course in drama and theatre or another subject.

This qualification emphasises practical creativity alongside research and theoretical understanding. Students learn through experience, seeing theatre and making theatre for themselves. Students are introduced to a wide range of theatrical styles and contexts as they explore plays practically, and devise and work on performances.

Throughout the year, we will run a variety of theatre performance and exhibition trips as well as advising students of performances to see in the local area.

Students are given the opportunity to contribute to lower school dance clubs and whole school performances as well as platforms to perform and showcase their work.

## POSSIBLE PATHWAYS

Good combinations of other subjects to study with Drama are:  
Dance, Art, English, DT.

Studying Drama at A Level can lead to careers such as:  
Performing, Teaching, Producing, and Theatre Management.



# ECONOMICS A LEVEL

*Our students said*

“Economics is a fascinating subject where you learn about how the economy works and its influence, and to recognise patterns in price and quantity.”

Economics at Prince William School provides learners with a combination of microeconomic and macroeconomic content that will develop an understanding of economic concepts and theories through a critical consideration of current economic issues, problems, and institutions that affect everyday life.

Students have the opportunity to apply economic theories using a range of contexts to appreciate their value and limitations in explaining real world phenomena. The subject content has been grouped into three broad areas of study: Microeconomics, Macroeconomics, and Trade and Development.

In microeconomics students are required to learn that economics is a study of scarce

resources; it is the economic behaviour of consumers, producers, and governments in competitive and non-competitive markets.

In macroeconomics, students will learn the use of economic models to develop an understanding of macroeconomic issues. Students will engage in the theoretical debate over the extent to which an economy can achieve full employment and evaluate the different policy options used by governments as a result of this difference of opinion.

In the trade and development section, students will look at; macroeconomic performance in a global context; deeper economic integration between countries; why countries trade and the importance of globalisation to trade and development.

## POSSIBLE PATHWAYS

Good combinations of other subjects to study with Economics are:  
Mathematics, Geography, History and Languages

Studying Economics at A Level can lead to careers such as:

Accountancy, stockbroker, banker, and online financial and business-related careers. However most require a higher level of education. Your A Level Economics can lead you to Degrees in Economics, Business Studies, Social Sciences, and Engineering.





# ENGLISH LANGUAGE & LITERATURE A LEVEL

*Our students said:*

“I’ve loved not having to pick between Literature and Language because I really wanted to have the opportunity to do both”

“I didn’t realise how much this subject would help me in my other options”

The English Language and Literature course is designed to suit students who are both passionate about reading and literature with strong analytical skills, as well as being scientific, creative, and imaginative.

Over the two years of the course, the areas of study and investigation are based on literary and non-literary analysis, with set novels, plays, and poetry. It also allows studies that promote creativity and research into how language is used. There is a considerable amount of freedom to study and write in genres which suit one’s own academic development and progress to an extent not experienced in GCSE language work.

We place strong emphasis on academic learning beyond the classroom and the prescribed specifications. We expect Sixth Form students to work independently and to take full advantage of the resources that the Library and academic faculty’s provide.

The extra-curricular life of Prince William School is varied, from theatre productions to visits from authors and University visits. All pupils are expected to play a full and active part in the extra-curricular life of the School. Additionally, the school offers opportunities for students to act as learning mentors for Reading and Literacy with younger students.

## POSSIBLE PATHWAYS

Good combinations of other subject to study with English are:

History, Religious Education, Art, Psychology, French/Spanish

Study of English at A level can lead to careers such as:

Digital Copywriter; Editorial Assistant; English as a Foreign Language Teacher;

Lexicographer; Magazine Journalist; Newspaper Journalist; Teacher; Writer; Academic

Librarian; Advertising Account Executive; Advertising Copywriter; Arts Administrator;

Information Officer; Marketing Executive; Public Relations Officer; Records Manager.

# ENGLISH LITERATURE A LEVEL

*Our students said:*

"I really enjoy English Literature, it fits in well with my other subjects that I study and encourages me to think in an analytical way."

"I enjoy the wide range of texts we study at A Level. I believe that my strengths lie in analysing and applying context to the text as well as finding alternate approaches and criticism."

The English Literature course offers students many different learning styles and opportunities to engage with Literature in a very wide variety of contexts, helping them to develop skills in interpretation and analysis through the reading, observation and discussion of texts.

The gradual acquisition of experience, and of literary and linguistic awareness through independent study, is the process which creates a strong A Level candidate.

We place strong emphasis on academic learning beyond the classroom and the prescribed specifications. We expect Sixth

Form students to work independently and to take full advantage of the resources that the Library and academic faculty's provide.

The extra-curricular life of Prince William School is varied, from theatre productions to visits from authors and University visits.

Additionally, the school offers opportunities for students to act as learning mentors for Reading and Literacy with younger students.

## ENTRY REQUIREMENTS

At least a Grade 6 in GCSE English Language and GCSE English Literature.

## POSSIBLE PATHWAYS

Good combinations of other subject to study with English are:

History, Religious Education, Art, Psychology, French/Spanish, English Literature.

Study of English at A Level can lead to careers such as:

Digital Copywriter; Editorial Assistant; English as a Foreign Language Teacher; Lexicographer; Magazine Journalist; Newspaper Journalist; Primary School Teacher; Secondary School Teacher; Writer; Academic Librarian; Advertising Account Executive; Advertising Copywriter; Arts Administrator; Information Officer; Marketing Executive; Public Relations Officer; Records Manager.

# EXTENDED PROJECT QUALIFICATION (EPQ)



The Extended Project Qualification (EPQ) is a standalone qualification designed to extend and develop students' skills in independent research and project management.

It is awarded UCAS points worth half an A Level and is recognised by universities and employers.

The EPQ is awarded UCAS points worth half an A Level and is recognised by universities and employers; some leading universities, such as Southampton University and Bristol University, make alternative offers to students undertaking an EPQ.

The Extended Project will develop and extend from one or more study areas and/or from an area of personal interest or activity outside of the main programme of study. It will be

based on a topic chosen by the student and agreed as appropriate by the Centre.

Project supervisors will meet with students weekly to review progress, provide guidance, deliver the taught skills element, and facilitate discussion. However, students will not be “taught” on this course and their draft work will not be formally marked – though they will receive guidance on how best to develop their ideas and improve their outcomes.

Students can choose any topic of study providing that it is academically rigorous and does not constitute dual accreditation in that it must serve as an extension to the taught curriculum in studied subjects. However, students are free to choose a topic of focus outside of their academic curriculum studies.

## POSSIBLE PATHWAYS

The EPQ is not specifically a subject-based study but the skills students will develop, throughout the course of completing their project, will put them in a very positive position to excel in many career fields.

Students will learn to become critical, reflective learners and will apply decision making and problem-solving skills. Additionally, they will increase their ability to plan, research, and analyse, synthesise, and evaluate their own work. Moreover, they will learn to apply new technologies with confidence, develop their presentation skills, and demonstrate creativity, initiative, and enterprise in the pursuit of excellent grades.



# FINE ART A LEVEL

*Our students said:*

“Although there is a lot of planning, writing and research you do get a lot of creative freedom to create something that is truly yours.”

“Studying Art at A Level has allowed me to broaden my horizons in terms of creativity and has also encouraged me to develop a personal style and approach which can sustain me through A2 Level.”

The Fine Art course is designed to equip students with a range of subject specific and transferable skills, providing a platform to inspire a lifelong interest in and enjoyment of Art.

It develops technical and practical understanding and the ability to apply this to using a range of different media. The course is also valuable in refining visual literacy skills, contextual understanding, the ability to follow the creative process, exploration, experimentation, and providing the opportunity to produce personal and meaningful pieces of art.

Students have an opportunity to create their own annual A Level Exhibition. As an Art Ambassador students have the chance to have an impact on decision making about the organisation and ambitions of the Department.

Art students have also worked as mentors, supporting the learning needs of younger students. Trips are typically offered and Sixth Form students are invited to select the works of art they wish to see in order to enhance their first-hand experience of works of art.

## POSSIBLE PATHWAYS

Good combinations of other subjects to study with Fine Art are:

Chemistry, Dance, Drama and Theatre Studies, English, History, Mathematics, Music, Psychology, Religious Studies and Sociology.

Study of Art at A level can lead to careers such as:

Art Teacher, Graphic Designer, Architect, Fine Artist, Textiles, Fashion or Costume designer, Interior Designer, Make-up Artist, or Set Designer for TV, Film or Theatre.

Students normally take a one year Foundation course (BTEC) after A Level to prepare for Degree Level courses, however, not all Higher Education Arts Courses have this requirement.

# FOOD SCIENCE AND NUTRITION LEVEL 3

*New course*



Level 3 Food Science and Nutrition offers exciting and interesting experiences that focus learning for 16-19 year-old learners through applied learning, i.e. through the acquisition of knowledge and understanding in purposeful contexts linked to the food production industry.

The course is over two years, with a Certificate awarded in year 1 and the full Diploma (equivalent to an A level) on completion of the course.

Many employment opportunities within the field of Food Science and Nutrition are available to graduates.

An understanding of Food Science and Nutrition is relevant to many industries and job roles. Doctors, nutritionists, care workers, chefs, and food technologists use this knowledge, as do sports coaches and fitness instructors. Hotels and restaurant managers, food manufacturers, and government agencies require the knowledge and understanding to develop menus, food products and policies that support healthy eating initiatives.

## POSSIBLE PATHWAYS

Together with relevant Level 3 qualifications such as A Levels in Biology, Chemistry, Sociology and Mathematics, students will gain the required knowledge to progress to Degree courses, such as:

- BSc Food and Nutrition
- BSc Human Nutrition
- BSc (Hons) Public Health Nutrition
- BSc (Hons) Food Science and Technology

# FRENCH A LEVEL

*Our students said:*

“I enjoy my French classes and feel that my teachers are very supportive and want me to achieve my very best.”

As a highly regarded facilitating subject, French is undoubtedly a challenging but thoroughly enjoyable and rewarding A Level subject.

The course is a natural evolution from your GCSE as you will continue to work on the same four key skills (listening, speaking, reading, and writing) as well as translation into and out of French. You will study many interesting aspects of French-speaking society and the French-speaking world, including social change, diversity and the benefits and challenges it brings, political life and the impact of the Second World War in France.

There are also opportunities to explore literature and film in the French-speaking world. The full A Level course allows also for independent research in an area of your choice.

Students will be able to act as mentors for younger students of French. Unfortunately, due to the smaller class sizes of Sixth Form Languages, it is not cost efficient to offer Sixth Form trips to the target language countries.

However, there are many travel companies offering opportunities such as work experience and home stay visits, which you could take part in independently during school holidays; Modern Foreign Languages staff would be happy to advise.

We may also have theatre/film trips to view francophone productions or be invited to join relevant talks by the Modern Foreign Languages Department at Oundle School, with whom we have a good relationship.

## POSSIBLE PATHWAYS

Good combinations of other subjects to study with French are:

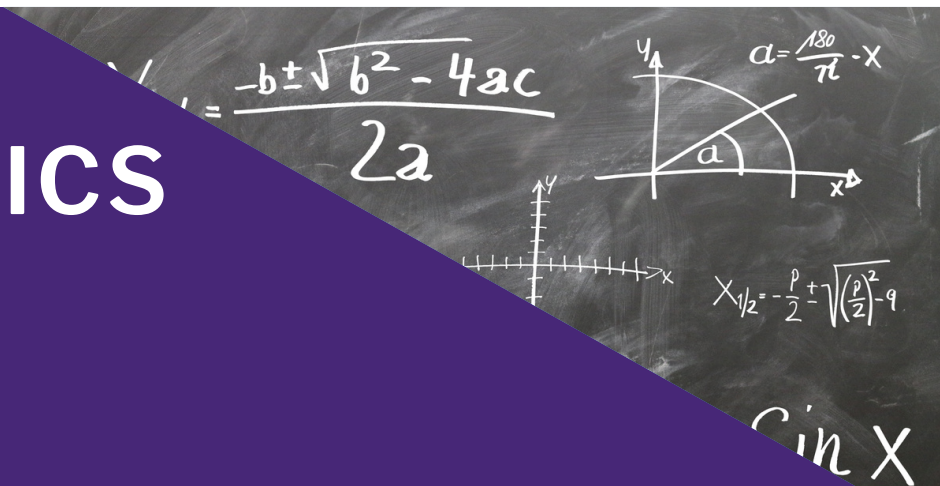
English, History, Business Studies, Mathematics, Science

Studying French at A Level can lead to careers such as:

Interpreter, Translator, Law, Journalism, Tourism, Engineering, Central Government (the Foreign office, Ministry of Defence, MI5 and MI6), Marketing, Retail, Event Management, the Voluntary and Charitable Sector, sporting organisations and education.



# FURTHER MATHEMATICS A LEVEL



The Advanced level in Further Mathematics course consists of three externally examined papers; two Further Pure Mathematics and one Applied Mathematics paper consisting of Further Mechanics and Discrete Mathematics. Each paper is 2hrs, 100 marks, equally weighted towards your final grade at A Level.

GCE A Level in Further Mathematics is a course worth studying not only as a supporting subject for the physical and social sciences, but in its own right. It is challenging and interesting. It builds on work already met at GCSE (higher tier) but also involves new ideas produced by some of the greatest minds of the last millennium.

## Why Study Further Mathematics?

- Students taking Further Mathematics overwhelmingly find it to be an enjoyable, rewarding, stimulating, and empowering experience.
- For someone who enjoys mathematics, it provides a challenge and a chance to explore new and/or more sophisticated mathematical concepts.
- Students who take Further Mathematics find that the additional time spent studying mathematics boosts their marks in single A level Mathematics.
- It makes the transition from sixth form to university courses which are mathematically rich that much easier as more of the first-year course content will be familiar.
- It enables students to distinguish themselves as able mathematicians in their applications for university and future employment.

## POSSIBLE PATHWAYS

Higher education courses or careers that require A Level Further Mathematics or are strongly related include: Engineering, Economics, Architecture, Medicine, Accountancy, Lecturer, Teaching, Physics, Computing and Information and Communication Technology.

# GEOGRAPHY A LEVEL

*Our students said:*

“Geography is great as it is a subject that complements so many other areas. As well as being really interesting in its own right it enhances all of the other subjects I am taught as it has a broad skills base.”

“It opens up the world. It encourages me to engage with issues like terrorism and conflict as well as allowing me to understand things I see daily like weather. It also builds up my confidence and enthusiasm.”

This course will allow you to demonstrate knowledge and understanding of places, environments, concepts, processes, interactions, and change at a variety of scales.

You will need to apply knowledge and understanding in different contexts to interpret, analyse and evaluate geographical information and issues. There will be an area of individual investigative fieldwork and this will be written up as a non-examined piece. This is a sizeable piece of work but is wholly defined by the student and gives a real sense of ownership.

Students will study a range of topics as varied as *Carbon and Water Cycles* through to *Human Rights*, although all areas will include elements of skills whatever the taught content. Students will need to construct arguments and draw conclusions as well as interpret and evaluate evidence; this is especially true of the debate papers.

Field work visits in the UK to rivers, coastline and cities are all compulsory parts of the course. We also aim to run a trip to Iceland/ Cern every other year.

## POSSIBLE PATHWAYS

Good combinations of other subjects to study with Geography are:

Biology, Chemistry, and Sociology. It also has aspects of shared skills and content with subjects like Mathematics, History, RE, English, and Business/Economics.

Studying Geography at A Level can lead to careers such as:

TV Researchers, Heritage Site Managers, Expedition Leaders, Architectural and Urban Planners, Environmental Engineers/Consultants, Finance Risk Assessors, Law, Human Rights, Hazard Prediction And Prevention Officers, Locations Analyst.

# GRAPHIC COMMUNICATION A LEVEL



Graphic communication will give you the skills to produce personal creative work and develop your understanding of graphic design.

You will develop your knowledge of materials and techniques, and the skills to communicate ideas and information visually. It will help you to develop an effective personal visual language and develop your understanding of historical and contemporary influences on design.

Graphic communication opens the door to a large number of fascinating and rewarding specialisms and careers in industry, commerce and the media.

All students learn how to think creatively and analytically and work independently. They should focus on achieving a high level of skill in their chosen area. For example, Art and Design students will learn to develop ideas in order to produce graphics for a clear purpose and how to adapt their way of working according to this purpose.

Students will gain first-hand experience of designers work and learn how to use a range of graphics techniques in order to produce outcomes that are refined and demonstrate a high level of ability and skill.

## POSSIBLE PATHWAYS

Studying Graphic Design at A Level can lead to careers such as:

Advertising, Animator, Designer for film and television, Exhibition designer, Graphic designer, Illustrator, Marketing, Interior and spatial design, Publishing, Production designer, Scientific or medical illustrator, Studio manager, Teacher, Typographer, Web and app designer



# HEALTH AND SOCIAL CARE LEVEL 3 BTEC

*Our students said:*

“Health and social care is great because we look at how we can apply the theories we learn to real world careers in the health and social sector.”

The Pearson BTEC Level 3 National Extended Certificate in Health and Social Care is for learners who are interested in learning about the health and social care sector as part of a balanced study programme. It is equivalent to one A Level and is assessed using a combination of exams and coursework.

## Unit 1 Human Lifespan Development

In this unit we aim to develop your knowledge and understanding of patterns of human growth and development.

## Unit 2 Working in Health and Social Care

In this unit we look at what it is like to work in the health and social care sector.

## Unit 5 Meeting Individual and Support Needs

In this coursework unit, we focus on the values and principles of meeting care and support needs and look at some of the ethical issues that arise when personalising care.

## Unit 14 Physiological Disorders and their Care

In this coursework unit, we look at the signs and symptoms of physiological disorders and how they are investigated and diagnosed.

## ENTRY REQUIREMENTS

A minimum of five GCSE passes graded at 5-9 are required including English and Science.

## POSSIBLE PATHWAYS

This will enable learners to progress to a degree programme chosen from a range of programmes in the health and social care sector. The qualification is intended to carry UCAS points and is recognised by higher education institutions as contributing to meeting admission requirements to many relevant courses. At Prince William school, it can be taken alongside, for example:

- A Levels in Biology and Psychology, which could lead to a BSc (Hons) in Nursing
- A Levels in English and History, which could lead to a BA (Hons) in Primary Education
- A BTEC National Extended Certificate in Children's Play, Learning and Development, and A level Psychology which could lead to a BSc (Hons) in Social Work
- A BTEC National Extended Certificate in Sport, which could lead to a Foundation Degree in Sports Studies and Development.

# HISTORY A LEVEL

The History A Level course is designed to cover a breadth of time. It allows students to study very different periods, from Early Stuart England to Twentieth Century Europe, and enables them to develop advanced skills in the interpretation and evaluation of historical argument.

History demands consideration of historical ideas and beliefs and so helps students to understand important political, social, and economic issues in the Modern World. Students will be encouraged to learn to question the utility of historical evidence and to develop techniques in independent research.

The course will allow them to further develop skills in writing essays and so enable them to write an extended piece of coursework. In class, through a variety of teaching methods, students will be encouraged to express their ideas and viewpoints and to debate issues and controversial topics of the historical time period in question. These skills are essential requirements for study in Further Education as well as pre-requisites for a variety of careers that demand an expertise in communication.

An understanding and an interest in modern political debate is essential for students to flourish on this course.

## POSSIBLE PATHWAYS

Good combinations of other subject to study with History are:

Religious Education, Sociology, Psychology, English, Geography, Biology, Chemistry, Economics

Study of History at A Level can lead to careers such as:

Journalism and the Media, Law, Business, Human Resources, and Politics.

# MATHEMATICS A LEVEL

*Our students said:*

“The course does not move too fast; ideas are repeatedly applied throughout the course.”

“It provides a good challenge and it feels great when you get the right answer.”

The Advanced Level in Mathematics course consists of three externally examined papers; Pure Mathematics runs through all three papers.

The first paper is exclusively Pure, paper 2 also tests Mechanics, and paper 3 also tests Statistics. Assessment; each paper is 2 hours, 100 marks, equally weighted towards your final grade at A Level. A calculator (including graphical) can now be used for all examinations and there is no coursework.

GCE A Level Mathematics is a course worth studying not only as a supporting subject for the physical and social sciences, but in its own right.

It is challenging and interesting. It builds on work already met at GCSE but also involves new ideas produced by some of the greatest minds of the last millennium.

## POSSIBLE PATHWAYS

A Level Mathematics is highly regarded by employers and universities as evidence of the ability to think logically, analytically, and precisely. There are also many areas of employment that see Mathematics as an important qualification and it is often a requirement for the vocational qualifications related to these areas.

Higher education courses or careers that require A Level Mathematics or are strongly related include; Economics, Architecture, Medicine, Engineering, Accountancy, Teaching, Psychology, Physics, Computing, and Information and Communication Technology. The Statistics aspect will be very beneficial for anyone going on to study subjects such as Geography, Sociology, Biology or Psychology, which involve analysing data.



# MUSIC A LEVEL

*Our students said:*

"It allows you to expand on every aspect of your intellect, from creative to the logical, demanding expression and understanding across the board. "

The study of Music at A Level follows the EDUQAS specification – a broad, coherent course that engages learners and allows them to pursue their own musical interests.

At A Level, students experience all three main musical disciplines of performing, composing, and appraising. Grade 5 or equivalent on main instrument/voice is a requirement of the course.

Students will be expected to listen to a wide range of music, not only music from the set works; regularly practice and take part in ensemble playing in school and in their own time; and undertake independent background research on composers and specific areas of music.

The Music Department is a very busy, exciting place to study and students will be expected to take part in regular extra-curricular school activities; show Student Leadership in arranging recitals and performances with other students; show a high level of independence.

Students will participate in arranged visits to Concert Halls, Theatres and local music events.

## POSSIBLE PATHWAYS

Good combinations of other subject to study with Music are:

Sciences, Geography, Drama and Theatre Studies, Art, English, Languages

Study of Music at A Level can lead to careers such as:

Professional Musician, Education, Creating and Marketing Music, Music Technology.

# PE A LEVEL

*Our students said:*

“The course allows me to analyse my performance in my choice sport.”

“I enjoy understanding how the body and mind work within sport.”

The progression into A-Level Physical Education will allow the student to develop a more in depth knowledge of Applied Anatomy and Physiology, Skill Acquisition, Sport and Society, Biomechanical Movement, Sport Psychology, Applied Physiology and the Socio-Cultural Issues in Sport.

The course is taught fundamentally through the application of theory to practical situations fostering the students' motivation and passion in sport, through analyse of their performance in it.

The Physical Education department runs a range of inter school fixtures for students

to participate in. There will be opportunities to see elite performers through high quality events to games. There may well be an opportunity to tour and there are planned trips to revision/ study sessions to augment in school learning. Alongside the A Level course the Department runs the Sports Leaders programme which enables students to develop and gain a wide range of practical skills.

## ENTRY REQUIREMENTS

Beyond the minimum entry criteria for Level 3 learning set out by the school, students will also be expected to achieve a minimum C Grade in their theory at GCSE Physical Education or a Merit/Distinction in BTEC Sport .

## POSSIBLE PATHWAYS

Good combinations of other subject to study with Sport are:  
Biology, Psychology, Sociology and Sports Leaders.

Study of Sport can lead to careers such as:

The course has an array of career possibilities not only in sport and recreation but also in the tertiary sector such as the Police, Army, and Physiotherapy. Those students who continue onto university could select Physical Education teaching or a Sports Science related degree, the latter includes components such as management, coaching and outdoor recreation.

# PHYSICS A LEVEL

*Our students said:*

“Hard work, but really enjoyable. It’s really different from GCSE and much more fun. Physics goes really well with the other Sciences and Design.”

“Being on Channel 4 News on the CERN trip and being able to show family and friends was incredible!”

“Really gets down to the fundamentals of the way the Universe works.”

Our A Level in Physics course enables students to build on their knowledge of the laws of physics, applying their understanding to solve problems on topics ranging from subatomic particles to the entire universe.

They also have the opportunity to develop all the relevant practical skills.

We have had the opportunity as a Science Department to visit Iceland and see the Northern Lights (which is formed by the ionisation of the particles in our atmosphere by high energy cosmic radiation which is targeted over the north pole by the earth’s magnetic field!).

We have also been on a trip to CERN and the Large Hadron Collider. We have got a fantastic working relationship with Oundle School which means we have visited their laboratories for joint practical work.

## POSSIBLE PATHWAYS

Study of Physics at A Level can lead to careers such as:

Design Engineering, Architecture, Marketing, Automotive Design, Product Design, Graphic Design, Medical Physics, Particle Physics, Geophysics in Archaeology or Climate Models, Astrophysics and Astronomy, Teaching, and working in the Financial Services.



# POLITICS A LEVEL

*Our students said:*

"It allows you to have a more in depth understanding of how the government works and the country is run."

"It helps me understand what is happening in the country right now and how it will affect my future. There is a lot of debate, we get to put our opinions forward and discuss current political issues"

"It gives you an informed opinion on our political parties and how they will represent me"

Studying politics now is probably more exciting than it has ever been. The political world today is changing at a lightning speed, with extremist views dominating on a global scale and its leaders haven't been so polarising in the eyes of the world for nearly a century.

The first part of the course looks at UK Politics with a focus on core political ideas and systems, voting behaviour and core political ideas such as liberalism and socialism. The second part of the course focusses on the UK Government. Widespread constitutional reforms have changed the political map. The leaving of the European Union and establishment of devolved Parliaments means that power is

shifting within the United Kingdom.

In the theory section of this course, you will study the development and the ever increasing importance of the feminist movement. #timesup and #metoo have become synonymous with postmodern politics and we will look at this development over time.

The third area of study is Global Politics, including the politics of the United States which is another area that dominates our news and helps you to broaden your understanding of current issues. This aspect of the course allows comparisons and a greater understanding of global issues. Political theory and this is vital because without theory we would not know what to investigate.

## POSSIBLE PATHWAYS

Good combinations of other subject to study with Politics are:

History, Sociology, English, Psychology, Criminology, Geography

Study of Politics at A Level can lead to careers such as:

You will gain many analytical and practical skills including the ability to conduct research, oral and written communication, and IT, all of which are invaluable in today's employment market. Such skills are crucial in Journalism and the Media, Business and Human Resources.

# PRODUCT DESIGN A LEVEL

*Our students said:*

The opportunity to use advanced 3D, CAD, and 3D printing has been really fun. The chance to explore and design our own product design ideas.

This creative and thought-provoking qualification gives students the practical skills, theoretical knowledge, and confidence to succeed in a number of careers, especially those in the creative industries.

They will investigate historical, social, cultural, environmental, and economic influences on design and technology, whilst enjoying opportunities to put their learning in to practice by producing products of their choice.

Students will gain a real understanding of what it means to be a designer, alongside the knowledge and skills sought by higher education and employers.

This course requires students to cover design and technology skills and knowledge as set out below. These have been separated into:

- Principles of Product Design (01)
- Designing & Making Principles of Product Design (02)
- Iterative design project (03/04)

The final grade is determined from the iterative course work weighted to 50% and two exams both making up the other 50%

Some of the theoretical knowledge is expected to be gained through private study. Students will be given individual assignments that will contribute to a knowledge base for all students. Students will on occasion be expected to present their findings to the rest of the group.

## POSSIBLE PATHWAYS

Study of Product Design at A Level can lead to careers such as:

This qualification can lead to careers in architecture, interior architecture, interior design, product design, graphic design, branding, web design, app designer, furniture design, and many more. Increasingly, product designers are also involved in how businesses offer their services to the public.

A Level Product Design can lead on to degrees in design, engineering, and architecture when paired with appropriate subjects.

# PSYCHOLOGY A LEVEL

*Our students said:*

"Psychology is a fascinating subject which helps develop useful analytical and evaluation skills."

"Psychology lets you learn about other people's behaviour and thoughts, giving you a wider understanding of the way people view the world."

Psychology is the scientific study of the mind and behaviour. It is a very good choice for those who are interested in people and their motivation behind different behaviours. Students with an inquisitive mind enjoy the challenge of this new and unfamiliar subject. Once you begin to study Psychology, your outlook on almost everything changes, becoming more analytical. Students will start to see Psychology in action everywhere they look and learn about theories that they can relate to their own lives, giving them valuable insight.

Unit 1: This unit comprises of four sections: Cognitive Psychology, where we focus on how human memory works and look at how it fails; Developmental Psychology, we look at human attachment, covering the importance of attachment bonds and study a variety of attachment disorders; Social Psychology, where we focus on conformity and obedience in social situations. Finally, Psychopathology looks at the diagnosis, explanations, and treatments of a variety of psychological disorders.

Unit 2: This unit comprises of three sections: Biological Psychology, where we focus on chemical responses within the body, biological rhythms, and ways of studying the brain; Psychological research methods studying how Psychologists use these to investigate behaviour; and Approaches in Psychology, which looks at the origins of Psychology and basic assumptions that underlie the whole subject.

Unit 3: This unit comprises of four sections: Issues and debates in Psychology (compulsory), then students will take one question from each of the 3 option blocks. The options we currently teach are Schizophrenia, Relationships and Forensic Psychology.

## ENTRY REQUIREMENTS

A minimum of five GCSE passes Graded at 5-9 are required (including Maths, English and Science).

## POSSIBLE PATHWAYS

Good combinations of other subjects to study with Psychology: Biology, Sociology, English, Religious Studies, Mathematics, Physical Education, Health & Social Care.

Studying Psychology can lead to careers in the Forensic Psychology, Clinical Psychology, Occupational Psychology, Sports Psychology, Educational Psychology or Counselling fields. Psychology also provides a useful training for a much wider range of careers, including Market Research, Human Resources, Social Work, Teaching, Nursing, Advertising, Sales, Media and Broadcasting, Police and the Armed Forces.



# RELIGION, PHILOSOPHY & ETHICS A LEVEL

*Our students said:*

“It changes your perspective on the world, encouraging you to question, form opinions and open your mind to different issues that are relevant in today’s world.”

“A first class subject, encouraging you to not take things on face value but rather question and achieve a greater depth of understanding”

This course develops skills of interpretation and analysis. It equips students to be independent thinkers and to be strong in powers of persuasion.

It encourages open mindedness while examining critically, various religious, philosophical, and ethical belief systems. It will develop essay writing skills and the ability to evaluate issues and develop critical awareness of personal points of view.

This course will increase awareness of the beliefs and issues that affect our society today as well as considering on-going controversial issues.

Students can expect to engage in lively whole class discussion and should be prepared to have their world view challenged as well as challenging the viewpoints of others.

Visits arranged to hear lectures from relevant scholars according to availability and relevance to the course.

## POSSIBLE PATHWAYS

Good combinations of other subject to study with Religious Studies are:

History, Geography, Sociology, Psychology, Politics, English, Biology, Business Studies.

Study of Religion, Philosophy and Ethics at A Level can lead to careers such as:

Law, Journalism, Teaching, Media, Social Work, Community Work.

# SOCIOLOGY A LEVEL

The Sociologist's aim is to understand and explain how societies work and why they change. Sociology is the study of human societies and of human behaviour in social settings. It uses social categories (such as class, gender, age, or ethnicity), and various social institutions (such as family, the media, education, politics, or crime) to look at how humans interact with each other. The A Level course aims to develop skills such as critical thinking, analysis, and essay writing.

## TOPICS YOU WILL STUDY ARE:

### Introducing socialisation, culture, and identity

This topic is designed to introduce the subject of sociology and allow you to explore the aspects of your identity and their immediate, cultural, and historical origins. This component introduces learners to the key themes of socialisation, culture and identity and develops these themes through the context of one of three options: Families and Relationships, Youth Subcultures or Media. These options develop skills that enable individuals to focus on their personal identity, roles and responsibilities within society and develop a lifelong interest in social issues.

### Youth subcultures

This topic allows you to delve deeper in to exploring your identity by studying a key aspect – youth. The option focuses on youth as an important period in the socialisation process when individuals are developing a sense of identity within their peer groups. It allows learners to explore distinct youth subcultures and the roles they may play in society. The option is also incredibly useful preparation for crime and deviance. It introduces and reinforces key themes and theories, giving you distinct advantage in later topics.

### Research methods and researching social inequalities

All sociological thought and theory are founded on rigorous and sometimes scientific research in the human behaviour and identity. In this section, learners are introduced to a range of methods and sources of data as well as the factors influencing the design of sociological research and the relationship between theory and methods. Learners are encouraged to consider the practical, ethical, and theoretical issues arising in sociological research and to apply knowledge of research methods to the context of social inequalities.

### Crime and deviance

In this popular topic you will study the idea that crime is beneficial for society, and that deviance is a social construct. You will explore a range of theories on the causes of crime and criminal behaviour and identity. You will investigate the social distribution of crime and deviance by ethnicity, gender, and social class, including recent patterns and trends in crime.

## ENTRY REQUIREMENTS

You do not need to have studied Sociology but, if you have, you will need a minimum of a grade 5. Grade 5 in both English Literature and English Language.

## POSSIBLE PATHWAYS

Good combinations of other subjects to study with Sociology: History, English, Psychology, Religious Studies, Geography, Politics.

Sociology is an extremely useful subject for a wide range of career opportunities, some of the most popular include: Community Worker, Housing Manager, Health Care Worker, International Development Worker, Journalist, Lecturer, Market Researcher, Personnel Manager, Police Constable, Prison Governor, Probation Officer, Public Sector Administrator, Social Researcher, Social Worker, Teacher, Welfare Advice Worker.

# SPANISH A LEVEL

*Our students said:*

“By going over the basics of everything, I feel like we know Spanish so much better and I felt confident speaking it when I went to Spain.”



As a highly regarded facilitating subject, Spanish is undoubtedly a challenging but thoroughly enjoyable and rewarding A Level subject.

The course is a natural evolution from your GCSE as you will continue to work on the same four key skills (listening, speaking, reading, and writing) as well as translation into and out of Spanish. You will study many interesting aspects of Spanish-speaking society and the Hispanic world, including technological and social change, diversity and the benefits and challenges it brings, highlights of artistic culture, and political life.

There are also opportunities to explore theatre and film in the Spanish-speaking world. The full A Level course allows also for independent research in an area of your choice.

Students will be able to act as mentors for younger students of Spanish.

We may also have theatre/film trips to view Hispanic productions or be invited to join relevant talks by the Modern Foreign Languages Department at Oundle School, with whom we have a good relationship.

## POSSIBLE PATHWAYS

Good combinations of other subject to study with Spanish are:  
English, History, Business Studies, Mathematics, Science, Law.

Study of Spanish at A Level can lead to careers such as:

Interpreter, Translator, Law, Journalism, Tourism, Engineering, Central Government (the Foreign office, Ministry of Defence, MI5 and MI6), Marketing, Retail, Event Management, the Voluntary and Charitable Sector, sporting organisations, education and many more.



# ABOUT PRINCE WILLIAM SCHOOL

Prince William School is part of the East Midlands Academy Trust.

East Midlands Academy Trust is a Multi-Academy Trust based in Northampton. Since incorporation, the MAT now includes five primary academies, one secondary and one all-through 4 – 19 free school.

East Midlands Academy Trust's key ambition is straightforward – to create excellent academies.

## VISION, VALUES AND PURPOSE

‘Every child deserves to be the best they can be’



We are driven by a strong moral purpose that every child has the right to outstanding teaching and leadership. It is our mission to work with our children, their parents and carers, and our staff to create excellent schools. Schools that demonstrate integrity of purpose through high aspiration for every child. We set high expectations for our leaders and teachers to support and stretch every child. We ensure that they make excellent progress and build the skills, knowledge and attributes that will prepare them well for the next stage in their life.



PRINCE WILLIAM SCHOOL  
Herne Road  
Oundle  
Peterborough  
PE8 4BS

01832 272881  
reception@pws.emat.uk

