



Prince William School



Prospectus 2024/25



Welcome from the Headteacher

I'm delighted to welcome you to Prince William School, part of the East Midlands Academy Trust community of schools.

The EMAT vision is “every child deserves to be **the best they can be**” and we wholeheartedly believe in this vision of providing the best education for each and every one of our young people.

Our curriculum is well-sequenced, aspirational for all and has excellent teaching and behaviour at its foundation. We ensure that we develop the character in our young people to make the right decisions, at the right time, for the right reason, even when no one is watching.

At both GCSE and A level, our outcomes are very strong, and Ofsted recognise that our school is a “calm and friendly place” where our students “enjoy school, feel safe and are happy” and “respect staff”.

Our commitment to a wider curriculum goes beyond the classroom and we have an excellent range of leadership and enrichment opportunities for all students at all ages that stretch their social and emotional skills.

We are an inclusive school and our behaviour system is simple and straightforward for all to understand, allowing teachers to focus on the quality of teaching and deliver excellent learning opportunities.

I am incredibly proud to be the headteacher of PWS and, with an open-door culture, welcome any questions or queries. As a community, we will work collaboratively to find solutions and overcome any barriers that any of our young people have to fulfilling their incredible potential.

Anna Hewes
Headteacher



Our vision and values

The vision for Prince William School is to provide our students with learning which will support them throughout their lives. We nurture a passion for learning by enriching their learning experiences, and raise their aspirations by providing them with the qualifications, knowledge and skills they need to be successful in adult life.

We create confident, resilient adults who have an ambition for self-improvement, are able to compete equally with their peers in a world beyond school life, and who are respectful and have a mature sense of citizenship and responsibility.



Academic achievement

We support our students to realise and exceed their potential by delivering a curriculum which is relevant and accessible to all. We offer a wide range of engaging extra-curricular activities which broaden students' experiences and develop their interests and talents. Furthermore, we provide a nurturing environment in which students feel challenged to achieve, yet safe and supported as a member of the Prince William family.

Attainment 8	49.6
Progress 8	0.37
% Achieving 4+ English and Maths	77%

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Our curriculum

The curriculum at Prince William School focuses on the qualities and skills that learners need in order to be successful in school and beyond in later life.

The school currently follows a three-year Key Stage 3 model with students choosing their option subjects at the end of Year 9. This is then followed by a two-year Key Stage 4 and a two-year Key Stage 5 programme of study where students currently have a free option choice for their GCSE and A level courses.



All students follow a broad and balanced curriculum throughout their KS3 programmes of study. The curriculum offered at KS3 builds upon the knowledge, understanding and skills taught at primary school and prepares them for a range of courses at KS4.

The timetable is based on a 30-period 2-week cycle with each period being 100-minutes in length.

“My teachers push me out of my comfort zone and allow me to do my absolute best in all of my lessons.”

Year 7 pupils will learn the following subjects:

English

Maths

Science

History

Geography

RE

Design

Food

Art

PHSE (Skills for Life)

Music

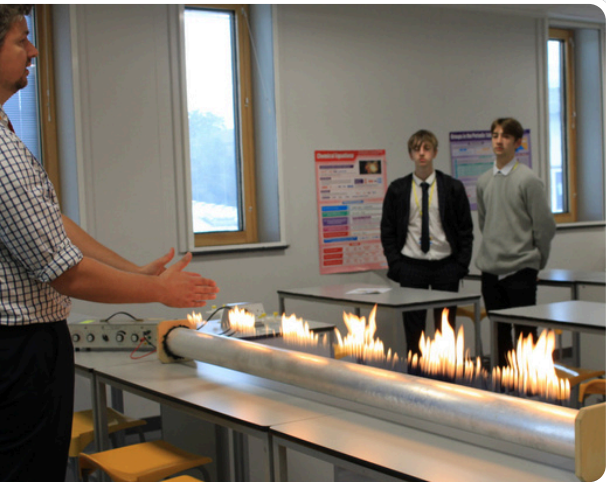
Drama

Languages

Computing



Learning environment



At Prince William School, we are proud of our modern and well-equipped learning facilities and continue to invest in our estate to best meet the needs of our students and their learning.

We have a dedicated sixth form building, a newly-built science block, a redeveloped maths centre and this year we are delighted to be able to offer a fantastic new Sports England-compliant sports hall, a dance studio, male and female changing rooms as well as a new entrance building and visitor reception.

Providing our students with the right learning environment to perform well and fulfil their potential is essential, and we are committed to continuing to invest in our buildings and facilities to ensure our students can learn and grow in the best school environment we can provide.

Wider opportunities

Students joining Prince William School become part of a vibrant, active community.

Many opportunities to improve on existing interests or try something new are on offer in a wide range of extra-curricular clubs and activities. These opportunities encourage students to come out of their comfort zone and expand their horizons.

Our performing arts department creates stunning shows and concerts as well as entering competitions like Rock Challenge. Our physical education department regularly dominates local sporting events. Additionally, a wide range of academic, creative, artistic and sporting inter-House competitions encourage participation and enjoyment of a variety of activities and celebrate achievement in every field of endeavour.

All students are encouraged to take up Student Leadership positions, in their tutor group, within their House or at whole school level to support their personal and academic growth during their time at Prince William School.

Prince William School is proud to be part of the OPEN Learning Partnership, a unique collaboration with Oundle School and other local maintained schools to provide wider learning and development opportunities for both our students and our staff.

This partnership enables us to raise aspirations for all pupils and share best practice and resources with other schools. Our work with Oundle School in particular has opened up a number of fantastic opportunities for our learners, including a masterclass for young musicians with the Royal College of Music and workshops to prepare our students for Oxbridge university applications.



Pastoral support and wellbeing

Our vision for the community that Prince William School serves is to create an environment that has a holistic approach to mental wellbeing, provides excellent mental health support, understanding, and appropriate interventions.

Wellbeing is at the heart of what we do in order to ensure that our students are successful in their learning and that they have the support they need to build sustainable coping skills to thrive throughout life. We believe that being mentally healthy is a journey in which we work together through the challenges and share the celebrations with everyone so that we all feel supported, heard, accepted, valued, and empowered.

Our excellent provision supports students in crisis and implements interventions to help young people to improve their mental health. We have staff in our pastoral area that have been trained as mental health first aiders and work closely with families to support our students.

“We’ve had such a great experience with both of our children attending the school. PWS has a wonderful team of teaching staff and communication has always been excellent.”

About Prince William School

Prince William School is part of the East Midlands Academy Trust, which currently has seven schools across Northamptonshire and Milton Keynes, one all-through school, one secondary school and five primary schools.



VISION, VALUES AND PURPOSE

‘Every child deserves to be the best they can be’

The trust is driven by a strong moral purpose that every child has the right to outstanding teaching and leadership. It is our mission to work with our children, their parents and carers, and our staff to create excellent schools. Schools that demonstrate integrity of purpose through high aspiration for every child. We set high expectations for our leaders and teachers to support and stretch every child. We ensure that they make excellent progress and build the skills, knowledge and attributes that will prepare them well for the next stage in their life.

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