

# **Growing Strong Roots**

# **Preparing** the soil



Initial suitability meeting

### ACTIONS:

- · Meet with student and family to explore readiness and suitability.
- Discuss interests, strengths, and challenges.
- Assess academic.
- emotional, and social needs.
- Identify existing therapeutic involvement.

### THERAPEUTIC SUPPORT: Emotional

- readiness check using a strengths-based approach. Share information with therapeutic staff for continuity of
- · Establish trust through empathy and consistency.

care.

### Planting the seed



Offer of placement and admissions meeting

### **ACTIONS:**

 Offer placement once suitability is confirmed. • Hold admissions meeting with student and family. · Discuss goals, support

# Student placed on roll.

structures, and

expectations.

### THERAPEUTIC SUPPORT:

 Introduce school's therapeutic lead or key worker. Develop a Personal Growth Plan with emotional wellbeing taraets. Agree how therapeutic input

will be

integrated.

# Watering and nurturing



Buildina relationships

#### ACTIONS:

 Conduct home visits to build rapport and trust. Community visits to reduce anxiety and increase familiarity. Introduce student to peers or mentors.

### THERAPEUTIC SUPPORT:

 Use relational, traumainformed approaches. Regular wellbeing checkins and emotional regulation sessions. · Family support or signposting to ensure consistency..

# **Sprouting**



Orientation and induction

### **ACTIONS:**

 Provide guided tours and introductions to key staff. Offer gradual induction with flexible timetable. · Start light academic and practical activities.

### THERAPEUTIC SUPPORT:

•Daily check-ins with trusted adult or mentor. Support anxiety management and transitions. · Access to calming spaces or sensory regulation resources

### Growing stronger



Assessment and structured learning

#### ACTIONS:

 Complete baseline assessments (academic. social, emotional). Introduce structured learning suited to readiness. Regular progress and wellbeing reviews.

### THERAPEUTIC SUPPORT:

•Continue 1:1 or small group therapeutic sessions. · Liaise with therapeutic professionals for holistic planning. Reinforce resilience and self-esteem building.

## Blooming



Building attendance and routine

#### **ACTIONS:**

 Gradually increase attendance towards fulltime. Encourage group participation and enrichment activities.

Maintain

consistent

home-school

communication.

### THERAPEUTIC SUPPORT:

 Ongoing access to therapeutic sessions. · Use wellbeing monitoring tools (mood trackers, check-ins). • Focus on developing healthy routines.

### **Flourishing**



**Full integration** 

### ACTIONS:

• Full participation in daily routines and learning. Opportunities for leadership or mentoring. Regular reviews and family engagement.

#### THERAPEUTIC SUPPORT:

 Periodic wellbeing reviews and maintenance therapy. Encourage independence and selfadvocacy. Continue access to wellbeing support as needed.

### Harvest



Reflection and Ongoing Growth

### **ACTIONS:** · Reflect with

student and family on achievements. Identify ongoing support needs or next steps. Celebrate milestones and successes.

### THERAPEUTIC SUPPORT: Reflective

session on emotions about progress. · Plan continued wellbeing support or check-ins. Reinforce identity, pride, and resilience.