Flight Path Targets

To make targets more meaningful and shorter term, we break them into targets for each academic report. This creates a 'flight path' of target grades for each student in each subject. To judge whether your child is on track to achieve their target grade by the end of the year, we compare the 'working at grade' submitted by the teacher with the grades on their 'flight path'. Whilst we appreciate that all students do not progress at linear rates, this gives you a guide as to the progress required to achieve the minimum target grade at the end of the year and the end of KS4

| | Year 7 | | | | Year 8 | | | Year 9 | | | | <u>Year 10</u> | | | | <u>Year 11</u> | | | | |
|-------------|----------|----------|----------|--|----------|----------|----------|----------|----------|----------|--|----------------|----------|----------|--|----------------|----------|----------|------------|--|
| | Report 1 | Report 2 | Report 3 | | Report 1 | Report 2 | Report 3 | Report 1 | Report 2 | Report 3 | | Report 1 | Report 2 | Report 3 | | Report 1 | Report 2 | Report 3 | End of KS4 | |
| GCSE Target | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | |
| 9 | 4- | 4 | 4 | | 4+ | 5- | 5 | 5+ | 6- | 6 | | 7- | 7 | 7+ | | 8- | 8 | 8+ | 9 | |
| 8+ | 4- | 4 | 4 | | 4+ | 5- | 5- | 5 | 5+ | 6- | | 6+ | 7- | 7 | | 7+ | 8- | 8+ | 9 | |
| 8 | 3+ | 4- | 4- | | 4 | 4+ | 4+ | 5- | 5 | 5+ | | 6 | 6+ | 7- | | 7 | 7+ | 8- | 8 | |
| 7+ | 3+ | 4- | 4- | | 4 | 4 | 4+ | 5- | 5 | 5 | | 6- | 6 | 6+ | | 7- | 7 | 7+ | 8 | |
| 7 | 3 | 3+ | 3+ | | 4- | 4 | 4 | 4+ | 5- | 5- | | 5+ | 6- | 6 | | 6+ | 7- | 7- | 7 | |
| 6+ | 3 | 3+ | 3+ | | 4- | 4- | 4 | 4+ | 4+ | 5- | | 5 | 5+ | 6- | | 6 | 6 | 6+ | 7 | |
| 6 | 3- | 3 | 3 | | 3+ | 4- | 4- | 4 | 4+ | 4+ | | 5- | 5 | 5 | | 5+ | 6- | 6- | 6 | |
| 5+ | 3- | 3 | 3 | | 3+ | 3+ | 4- | 4 | 4 | 4+ | | 4+ | 5- | 5 | | 5 | 5+ | 5+ | 6 | |
| 5 | 2 | 2+ | 2+ | | 3- | 3 | 3 | 3+ | 4- | 4- | | 4 | 4+ | 4+ | | 5- | 5- | 5 | 5 | |
| 4+ | 2 | 2+ | 2+ | | 3- | 3- | 3 | 3+ | 3+ | 4- | | 4- | 4 | 4 | | 4 | 4+ | 4+ | 5 | |
| 4 | 1+ | 2- | 2- | | 2 | 2+ | 2+ | 3- | 3 | 3 | | 3+ | 3+ | 4- | | 4- | 4- | 4 | 4 | |
| 3+ | 1+ | 2- | 2- | | 2 | 2 | 2+ | 3- | 3- | 3 | | 3 | 3 | 3 | | 3 | 3+ | 3+ | 4 | |
| 3 | 1- | 1 | 1 | | 1+ | 2- | 2- | 2 | 2 | 2+ | | 2+ | 3- | 3- | | 3- | 3- | 3 | 3 | |
| 2+ | 1- | 1 | 1 | | 1+ | 1+ | 2- | 2- | 2 | 2 | | 2 | 2+ | 2+ | | 2+ | 2+ | 2+ | 3 | |
| 2 | P- | Р | P+ | | 1- | 1 | 1 | 1+ | 1+ | 2- | | 2- | 2- | 2 | | 2 | 2 | 2 | 2 | |
| 1+ | P- | Р | Р | | Р | P+ | P+ | 1- | 1- | 1 | | 1 | 1 | 1+ | | 1+ | 1+ | 1+ | 2 | |