

EMAT Curriculum Statement



Every child deserves to be the best that they can be.

Every school in the East Midlands Academy Trust (EMAT) is committed to providing the highest standard of education so that **all** children are supported to be the **best that they can be**.

Inspiration



EMAT believes in the transformational power of education. We aim to provide a curriculum which is broad and balanced, that will prepare children for future learning and their adult lives. We inspire children to be curious, teach them how to investigate, research and learn for themselves, and encourage them to become increasingly independent as they progress towards adulthood.

Inclusion



All pupils are entitled to a wide and relevant curriculum.

EMAT schools will provide the young people in our communities with a curriculum that effectively meets their needs. This means that all young people, including the most disadvantaged, learners with special educational needs and/or disabilities and other vulnerable learners will access the curriculum effectively. Developing reading and communication skills is integral to our curriculum offer.

All young people will acquire the necessary skills, knowledge, attributes and attitudes to enable them to lead happy and fulfilled lives. Working with the school community we will ensure that the curriculum is equally ambitious for all learners.

Innovation



The curriculum is coherently planned and sequenced to enable pupils to build constantly on their prior learning, whilst developing and deepening their understanding. Our innovative approach combines concepts from the forefront of educational research so that teachers design learning opportunities so that pupils learn most effectively. The use of approaches such as spaced or distributed practice, interleaving, retrieval practice, elaboration, dual coding and metacognition help pupils to move learning from their short-term to their long-term memory.

Pupils will be provided with the opportunities to acquire an increasing array of broader skills, including critical thinking, resilience, working with others, problem solving, leadership. These attributes will prepare them to be successful in their future learning and employment.

Integrity



EMAT schools nurture a set of values to educate pupils to have integrity, and be responsible, respectful, active citizens. We aim to encourage our pupils to contribute positively to society and have an understanding, appreciation and respect of diversity.

Impact



We aim to ensure that the impact of our curriculum offer is that every child is able to attain the best academic progress, and ultimately examination results, that they are able to achieve whilst also gaining employability and personal skills which will enable them to succeed in the adult world of work. (Impact on life success)

EMAT defines the curriculum as the totality of a child's experience of education from the Early Years to Post 16, which comprises:

- subject knowledge explicitly taught
- exposure to cultural capital and SMSC which will support success in adult life
- a high standard of teaching and learning, including metacognitive skills and techniques to aid memory
- assessment and feedback regarding progress
- extra curricular activities
- teaching of safeguarding
- development of broader employability skills and personal development



Curriculum Key Performance Indicators

Every child deserves to be the best that they can be.

All schools in the East Midlands Academy Trust aspire to providing a curriculum which meets the vision of the Trust by:

- providing the full breadth of the National Curriculum as a minimum for all year groups, ensuring their curriculum offer is inclusive and that all pupils are able to access the same provision, albeit with some being given extra support
- ensuring lessons provide appropriate sequencing of learning, building on prior learning with increasing breadth and depth, towards clearly defined end points
- supporting children to learn how to learn effectively using techniques such as interleaving, retrieval practice and knowledge organisers
- assessing children's learning towards end points regularly and honestly, providing feedback to maximise further learning so that every child can be the best that they can be
- promoting the development of literacy, numeracy, and ICT skills across all Key Stages. Expanding the vocabulary of all students by teaching specific tier 2 words in each year group and specific tier 3 words in each subject area in each year group
- developing personal characters and skills, such as organisation, communication, collaboration, working effectively independently, creative thinking, problem solving, critical thinking, resilience, and leadership so all pupils well equipped to succeed in further education, training and employment.