



**PRINCE WILLIAM
SCHOOL**



Prince William School

Educational Visits

Policy

2021/2022

'Every child deserves to be the best they can be'

East Midlands Academy Trust is a company limited by guarantee registered in England & Wales No. 08149829
Orchard Academy, Shepherdswell Academy, Castle Academy, Hardingstone Academy, Stimpson Avenue Academy,
Prince William School and Northampton International Academy are all business names of the East Midlands Academy Trust.



Scope: East Midlands Academy Trust & Academies within the Trust	
Version: V1	Filename: PWS Educational Visits Policy
Approval: September 2021 <i>Approved by LAB</i>	Next Review: September 2022 <i>This Policy will be reviewed by the LAB annually</i>
Owner: East Midlands Academy Trust Board of Trustees	Union Status: Not Applicable

Policy type:	
Non-Statutory	Replaces Academy's current policy

Revision History

RevisionDate	Revisor	Description of Revision
July 2021– v1	K Homard- Roy	New PWS Educational Visits Policy



PWS Educational Visits Policy

We believe this policy should be a working document that is fit for purpose, represents the school ethos, enables consistency and quality across the school and is related to the following legislation:

- Employers Liability (Compulsory Insurance) Act 1969
- Health and Safety at Work Act 1974
- Special Educational Needs and Disability Act 2001
- Equality Act 2010
- Adventure Activities Licensing Regulations 1996
- Management of Health and Safety at Work Regulations 1999
- Education (School Premises) Regulations 1999
- Health and Safety (Miscellaneous Amendments) Regulations 2002
- School Premises (England) Regulations 2012

The following documentation is also related to this policy:

- Equality Act 2010: Advice for Schools (DfE)
- Race Disparity Audit - Summary Findings from the Ethnicity Facts and Figures Website (Cabinet Office)

We encourage educational visits as we believe they provide a range of experiences in which students can develop confidence, self-awareness, and the acquisition of new skills, which can broaden their horizon and raise aspirations. Through the experience of visits and trips students will face challenges which will enable them to become more independent and grow as individuals.

An educational visit could be a short-term visit in the local community, a day visit further afield, a visit lasting several days at a residential educational centre or an educational visit involving overseas travel.

We will ensure that we comply with all current national and local documentation before any educational visit is authorised.

When planning an educational visit we will ensure that any third party provider such as a third party person/organisation contracted to organise/deliver all or part of the visit or just supervise pupils, meets our needs, expectations and has appropriate accreditation.

Before a visit to an unfamiliar facility or venue the visit leader will undertake a preliminary visit to ensure the suitability of the venue/facility.

All school personnel attending an educational visit are trained in safeguarding procedures in order to ensure pupils' safety and to cover all eventualities such as high-profile terrorist threats when visiting such places as London.



We believe that we are an educationally inclusive school so therefore we will ensure all children are included on educational visits including those with special educational needs, disabilities or other special conditions or social circumstances. Additional adult support will be provided.

We wish to work closely with the School Council and to hear their views and opinions as we acknowledge and support Article 12 of the United Nations Convention on the Rights of the Child that children should be encouraged to form and to express their views.

We all have a responsibility to ensure equality permeates in to all aspects of school life and that everyone is treated equally irrespective of age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation. We want everyone connected with this school to feel safe, secure, valued and of equal worth.

We acknowledge the findings of the Race Disparity Audit that clearly shows how people of different ethnicities are treated across the public services of health, education, employment and the criminal justice system.

The educational section of the audit that covers: differences by region; attainment and economic disadvantage; exclusions and abuse; and destinations, has a significant importance for the strategic planning of this school.

1. Aims

- To provide a clear and coherent structure for the planning and evaluation of educational visits in order to enhance the curricular and recreational opportunities for pupils.
- To ensure compliance with all relevant legislation connected to this policy.
- To work with other schools, the trust and the local authority to share good practice in order to improve this policy.



2. Responsibility for the Policy and Procedure

Role of the Local Advisory Board

The LAB has:

- appointed a member of staff to be the Coordinator for Educational Visits.
- the right to be consulted and to give permission for all school trips.
- responsibility to ensure:
 - the school complies with all health and safety regulations and procedures.
 - all risk assessments are in place,
 - emergency plans are in place;
 - insurance cover is in place;
 - adequate supervision is in place;
 - the needs of all pupils are catered for.
- delegated powers and responsibilities to the Headteacher to ensure all school personnel and visitors to the school are aware of and comply with this policy.
- responsibility for ensuring that the school complies with all equality's legislation.
- responsibility for ensuring that appropriate action will be taken to deal with all prejudice related incidents or incidents which are a breach of this policy.
- responsibility for ensuring funding is in place to support this policy.
- responsibility for ensuring this policy and all policies are maintained and updated regularly;
- responsibility for ensuring policies are made available to parents;
- the responsibility of involving the School Council in organising surveys to gauge the thoughts of all pupils;
- nominated a link governor to:
 - visit the school regularly;
 - work closely with the Headteacher and the coordinator;
 - ensure this policy and other linked policies are up to date;
 - ensure that everyone connected with the school is aware of this policy;
 - attend training related to this policy;
 - report to the LAB every term;
 - annually report to the LAB on the success and development of this policy.
- responsibility for the effective implementation, monitoring and evaluation of this policy.



Role of the Headteacher

The Headteacher will:

- work in conjunction with the Senior Leadership Team to ensure all school personnel, pupils and parents are aware of and comply with this policy
- be responsible for the sanctioning and authorising of all educational visits whatever the duration or purpose
- consider the following before sanctioning and authorising any educational visit:
 - the educational benefits of the visit
 - the travelling time to and from the venue
 - the health and safety factors
 - the third-party provider has appropriate accreditation
 - the overall suitability of the venue / facility
- ensure risk assessments are:
 - in place
 - accurate and suitable
 - reviewed annually
 - easily available for all school personnel
- ensure the following safeguarding procedures are in place before sanctioning and authorising any educational visit:
 - The correct adult to pupil ratio
 - Trained first aiders
 - First aid kit
 - Medication for specific children
 - Where appropriate, high visibility vests for all children and adults
 - School mobile phones
 - All adults to carry a mobile phone
 - A list of all pupil emergency contact numbers both mobile and landline
 - A clear telephone tree for use in an emergency
 - School personnel trained in emergency procedures if an incident should occur
 - Alternative transport routes planned and printed
 - Identified safe place(s) of refuge to go to in case of a major emergency
- ensure that the Coordinator for Educational Visits and Party Leaders have appropriate training and are sufficiently competent, experienced and qualified;
- ensure all volunteer helpers/supervisors are subjected to a Disclosure and Barring Service criminal records check before they take part in an educational visit;
- ensure all accidents and emergencies are dealt with and reported;



- ensure all relevant insurance cover is in place;
- work closely with the link governor and coordinator;
- provide leadership and vision in respect of equality;
- provide guidance, support and training to all staff;
- monitor the effectiveness of this policy by speaking with pupils, school personnel, parents, and governors
- annually report to the LAB on the success and development of this policy.

Role of the Educational Visit Coordinator

The coordinator will:

- be competent, experienced and qualified to undertake the role
- undertake appropriate training in:
 - organising and supervising educational visits
 - risk assessment
 - emergency procedures
 - medical and first aid
 - pupil behaviour and discipline
 - supporting pupils with additional learning needs
 - outdoor activities
 - water safety
 - dealing with the media
- ensure that all documentation is in place before the Visit Plan can be authorised by the Headteacher
- review the planning, documentation, and competence of the Party Leader before recommending the authorisation of any educational visit
- lead the development of this policy throughout the school
- work closely with the Headteacher and the nominated governor
- provide guidance and support to all staff
- provide training for all staff on induction and when the need arises
- keep up to date with new developments and resources
- review and monitor
- annually report to the LAB on the success and development of this policy.

Role of Party Leaders

Party Leaders will complete the following Visit Plan before any visit is authorised:

- a Risk Assessment(s) based, if necessary, on a pre-visit
- the nature, purpose, and length of the visit
- accommodation details
- the year group and pupil numbers
- pupil names



- contact details
- emergency contact details
- parental consent forms
- medical records
- the number of adults
- Disclosure and Barring Service checks of parent helpers
- adult pupil ratio
- insurance
- costings of the visit
- coach firm and contact details
- travel arrangements
- itinerary of visit
- medical and first aid
- school mobile phone
- emergency procedures

Role of Other Supervising Adults

The party leader will ensure that all supervising adults are:

- trained in supervisory procedures for educational visits
- allocated a group of named pupils
- given pupil information
- implement the school's equalities policy and schemes
- report and deal with all incidents of discrimination
- attend appropriate training sessions
- report any concerns they have on any aspect of the school community

3. Risk Assessment Procedures

Risk Assessments will be completed, where necessary, on preliminary site visits and will cover:

- Potential hazards
- Who might be affected by them?
- What safety measures are needed to reduce risks to an acceptable level?
- Can the party leader put the safety measures in place?
- What steps will be taken in an emergency?

We will use or adapt risk assessments that have been produced by venues who provide instructor led activities. A risk assessment of the mode/s of transport will be undertaken.

We have in place risk assessments for:

- activities in or near water
- canal boat trips
- visits to castles and historic buildings



- educational walks in the local community
- farm visits
- foreign exchange visits
- the local church
- pony trekking centres
- quad biking
- residential visit accommodation
- rock climbing centres
- skiing on artificial slopes
- theme parks

Accidents and Emergencies

In the event of an accident or an emergency the group leader will:

- be in charge of all accidents and emergencies
- assess the situation by establishing the nature and the extent of the problem
- take charge of the incident
- account for all members of the group
- ensure all school personnel undertake their allocated roles and responsibilities in an emergency
- ensure all injuries are dealt with
- contact the emergency services for assistance
- ensure an appropriate adult accompanies any casualties to hospital
- alert school to the nature of the accident / emergency
- ensure the safety all members of the group
- record and report all accidents and emergencies
- ensure all pupil contact details are in place
- contact parents in the case of an incident
- deal with any reports or interviews to the media
- consider the emotional needs of any member of the school group who may have been affected by the incident
- complete the appropriate accident and incident forms
- comply the RIDDOR regulations
- monitor, assess and review the incident
- update this policy in line with the findings from the review

Recording an Incident

All incidents must be recorded either during the incident or as soon after the incident. The following should be recorded:

- Date
- Time
- Location
- Nature of the incident



- Names of casualties and their injuries
- Names of those taken to hospital
- Approximate times of all communications to:
 - Emergency services
 - School
 - Parents
 - Local hospital
 - Other
- Names and contact details of any witnesses
- Outcome(s) of the incident

Recommended Adult Pupil Ratios

We will use the following adult pupil ratios:

Primary Schools	Secondary Schools
1:10-15	1:15-20

4. Medical and First Aid

The group leader will ensure:

- staff are trained in first aid
- supervisory adults are aware of all medical and first aid arrangements and procedures
- the medical information of all pupils is in place
- parent consent forms are in place
- pupil medications are in place and secure
- parents are contacted if their child is injured

5. Authorisation of Educational Visits

The Headteacher will authorise all educational visits

Role of Parents/Carers

Parents will:

- be informed of all educational visits by the school and will be given full detailed information of the visit
- complete a standard parental consent form before their child attends an educational visit so that medical conditions, allergies, and special dietary needs are covered
- submit current emergency contact details before an educational visit takes place



- attend all planning and information meetings held by the school before any residential or overseas visit takes place
- be subjected to a Disclosure and Barring Service criminal records check before they take on the role as a volunteer helper/supervisor on an educational visit
- undertake training in the above role
- be allocated named pupils during the visit
- encourage effort and achievement
- be aware of and comply with this policy

Planning and Information Meetings

Parents will be invited to attend a planning and information meeting before any residential or overseas visit takes place.

At this meeting parents will be informed of the following:

- the name of the group leader
- the names of the deputy leader and other staff
- the names of parents accompanying the visit
- the ratio of pupils to adults
- the dates and time of departure and return
- the full contact details of the destination
- the method/s of travel
- the name of the coach firm/travel company
- the itinerary of the educational visit and of the activities planned
- the total cost
- the date when the deposit needs to be paid and when the final travel cost has to be paid
- insurance arrangements
- pupil medical and dietary information
- checklist of clothing and other essentials
- checklist of equipment
- details and advice of pupil pocket money
- ground rules for the visit

Role of Pupils

Pupils will:

- abide by the ground rules and the standards of behaviour for the educational visit
- know which adult is responsible for them
- look after their possessions and spending money
- listen carefully to all instructions given by the teacher or volunteer
- ask for further help if they do not understand
- treat others, their work and equipment with respect
- talk to others without shouting and will use language which is neither abusive nor offensive
- wear appropriate clothing for an educational visit or school uniform



6. Training

The Coordinator for Educational Visits will:

- undertake training organised by the Local Authority
- train all Party Leaders and volunteer helpers
- ensure all school personnel have equal chances of training, career development and promotion
- ensure all school personnel so that they are kept up to date with new information and guidelines concerning equal opportunities

All school personnel:

- have equal chances of training, career development and promotion
- receive training on induction which specifically covers:
 - All aspects of this policy
 - Health and Safety
 - Risk Assessment
 - Accidents and Emergencies
 - Medical and First Aid
 - Reporting of Injuries, Diseases and Dangerous Occurrences
 - Charges, Voluntary Contributions & Remissions
 - School Minibus
 - Equal opportunities
 - Inclusion
- receive periodic training so that they are kept up to date with new information
- receive equal opportunities training on induction to improve their understanding of the Equality Act 2010 and its implications.

7. Financial and Travel Arrangements

The school office will:

- act as 'treasurer' and will collect all monies from parents/carers and will pay all bills
- organise all transport arrangements and dealing with reputable travel firms
- ensure the school minibus complies with all regulations and appointed drivers are suitably qualified, experienced and insured.



8. Raising Awareness of this Policy

We will raise awareness of this policy, where appropriate, via:

- School Handbook/Prospectus
- School website
- Staff Handbook
- School events
- Meetings with school personnel
- Written communications with home such as end of newsletters
- Headteacher reports to the Local Advisory Board
- Information displays in the main school entrance
- Text messages
- Email
- Social media:
 - Facebook
 - Twitter
 - Virtual pin boards
 - School blog

9. Equality Impact Assessment

Under the Equality Act 2010 we have a duty not to discriminate against people on the basis of their age, disability, gender, gender identity, pregnancy or maternity, race, religion or belief and sexual orientation.

This policy has been equality impact assessed and we believe that it is in line with the Equality Act 2010 as it is fair, it does not prioritise or disadvantage any pupil and it helps to promote equality at this school.

10. Monitoring the Implementation and Effectiveness of the Policy

The practical application of this policy will be reviewed annually or when the need arises by the coordinator, the Headteacher and the nominated governor.

A statement of the policy's effectiveness and the necessary recommendations for improvement will be presented to the Local Advisory Board for further discussion and endorsement.



11. Linked Policies

- Educational Visits and Terrorist Incidents
- Health and Safety
- Risk Management and Risk Assessment
- Accidents and Emergencies
- Medical and First Aid
- Reporting of Injuries, Diseases and Dangerous Occurrences
- Charges, Voluntary Contributions and Remissions
- School Minibus
- Safeguarding and child protection policy
- Code of Conduct for both staff and students
- IT acceptable use policy for mobile phones on visits
- Data protection and confidentiality GDPR
- Business Risk Policy