



SIXTH FORM PROSPECTUS 2021



PRINCE WILLIAM SCHOOL

Herne Road, Oundle, Northamptonshire, PE8 4BS

Welcome to

PRINCE WILLIAM SCHOOL



Thank you for your interest in Prince William School's Sixth Form. We would like to extend a warm welcome to all prospective students and parent/carers.

We know that choosing the right Sixth Form is not easy. We hope that this prospectus will give you an insight into the wide range of opportunities available to our sixth form students, helping them to develop their talents and abilities to the full. We believe every student is capable of the extraordinary and we work assiduously to ensure every student has the opportunities to develop as learners, leaders, and young adults.

We endeavour to support our students to realise and exceed their potential by providing an environment in which they feel challenged to achieve, yet safe and supported as a member of the Prince William family. Students develop interests and talents, and friendships that can last a lifetime, as well as achieving excellent examination results.

To realise ambitions requires hard work, quality teaching and dedication. As our students mature into young men and women, ready to face the challenges and realise the opportunities of the 21st century, we strive to develop the skills, knowledge and values that will allow them to choose the right pathway for them as they move into the adult community.

We hope that, by reading this prospectus and attending the open evening, you see Prince William School as your Sixth Form of choice.

Mrs E Dormor
Headteacher

ACADEMIC ACHIEVEMENT

Students at Prince William School and Sixth Form enjoy high quality teaching which enables them to achieve excellent results and progress to their chosen post-18 pathway. We offer a wide range of courses, academic and vocational, and our results are strong across all subjects and types of qualification..

Measure	2018	2019	2020 (CAG/algorithm)	2021 (TAGs)
A*/A (or equivalent)	15%	24%	40%	34%
A* - C (or equivalent)	61%	78%	88%	83%
A* - E (or equivalent)	96%	98%	99%	98%
Average grade (or equivalent)	C-	B-	B	B-

Results at Key Stage 5 have improved impressively over recent years, and although comparisons between different schools' results cannot be drawn in 2020 and 2021 because of the way in which the grades were produced, there is a clear progression of improving outcomes from 2018 and 2019 through to 2021 at Prince William which demonstrates our continued improvement. Furthermore, the value-added measure which indicates how much progress the students made compared with their prior attainment, demonstrates that students at Prince William make good progress.

This was recognised by Ofsted in January 2020:



"Teachers have strong subject knowledge. Pupils say that they understand what they are learning and why."

"Sixth form students debate and discuss with ease and confidence. They build on the knowledge that has been taught previously."

"Sixth form students enjoy their education. They are challenged and well supported."

SIXTH FORM LIFE

High standards of conduct are expected from all members of the Sixth Form. As the most senior students in the school, main school students look to the Sixth Form to set the standard. Sixth Form students are required to dress in accordance with our dress code, which reflects expectations employers have of their staff in most business environments. Full details of the dress code can be found on the website.



We also have high expectations for student attendance, at least 97%, because low attendance directly impacts on under-performance. Attendance is monitored across four categories: single subject, whole curriculum, registration, and punctuality.

The transition from Key Stage 4 to Sixth Form study is significant and, if not approached with the right attitude, can impact upon student progress. One of the biggest changes students will notice is the requirement to work more independently. This is not to be mistaken for the completion of homework or other teacher set tasks. As well as the requirement to complete homework as set, all students are encouraged to adopt a regime of completing independent reading and research, reviewing notes, revising work already completed and preparing for forthcoming lessons.



Post-16 study requires students to demonstrate their own understanding of a topic and will very often ask them to apply their knowledge in different ways rather than test that which can be memorised or learned by rote.

PRIVATE STUDY

When not in lessons, sixth form students are expected to work independently in 'private study'. They may do this in the sixth form centre or in various areas around the school. Some departments, for example Art and Design, have sixth form rooms in which sixth form students can work in private study lessons and not have to pack their practical work away at the end of a session.

STUDENT CABINET AND STUDENT COUNCIL

At Prince William School we do not have a Head Boy and Head Girl and a group of prefects as most sixth form have; we have a Student Cabinet who are elected by staff and students.

The aim is to develop leadership roles but also develop an understanding of how governments are organised.

There is a President and Vice President and three cabinet departments: Internal Relations, External Relations, and Finance. Each department has a cabinet leader and three to four cabinet members.

Each cabinet department meets monthly and the whole cabinet meets together once a term.

Candidates chose a partner to run with and then wrote manifestos, created election promotional materials, wrote speeches, and presented them to students in assemblies. Students and staff and students voted on election day, and the elected candidates then chose their cabinet leaders, who then chooses their cabinet members.

The sixth form is also represented on the whole school council which meets in KS4 / KS5 meetings once a half term and together with the Key Stage 3 council members as a whole school parliament with the Headteacher once a full term. There are also opportunities to represent the school in a Trust-wide Pupil Parliament.



ENRICHMENT AND LEADERSHIP OPPORTUNITIES

In a progressively competitive market for university places and paid employment it is increasingly important that students develop a broad range of attributes, skills, abilities, interests, and achievements.

This is not only important where applications are concerned but also with a view to ensuring that they are able to achieve and maintain a positive balance between their studies and their extra-curricular pursuits. It is our intention that all students in the Sixth Form will enhance studies by participating in some form of enrichment or leadership opportunity.

In addition to the Student Cabinet and Student Council, opportunities include:

- Representing the school in sporting activities or other competitive activities.
- Contributing to dance, musical or dramatic pursuits.
- Supporting younger students and peers through a mentoring programme such as Reading Buddies.
- Organising charity events for local, national, and international causes.
- Completing the Extended Project Qualification (EPQ).
- Completing the Community Sports Leaders Award.
- Completing the National Citizen Scheme.
- Completing the Duke of Edinburgh Award (Bronze, Silver, and Gold are available).



PASTORAL CARE AND SUPPORT

The Sixth Form pastoral support at Prince William School recognises the increasing maturity and independence of our students and the importance of helping them to face the next steps in their lives with confidence. All Sixth Form students are allocated a mentor at the start of Year 12 and will remain with this mentor for the duration of their Sixth Form studies.

The Year Team is responsible for supporting students beyond the classroom and providing advice and guidance on a range of issues including academic, financial, vocational, and emotional queries. They may not always provide an immediate solution to all queries, but they are normally able to find someone who can and are always able to lend an understanding and impartial ear.

We are an inclusive school and sixth form, passionate about ensuring our lessons meet the needs of all students. Approximately 9% of our current Year 12 cohort have Special Educational Needs or Disabilities. They are supported well, with a variety of interventions as befits their specific needs, but primarily benefitting from the key component of excellent SEND provision: High Quality First Teaching.

We recognise that the sixth form years are busy, and at times stressful, but we aim to support all students through the processes of becoming independent learners, preparing for exams, and applying for universities, colleges, apprenticeships, or employment.

We also have two staff whose dogs are currently undergoing their training to become therapy dogs to provide students of all ages with friendly and impartial listening and comfort.



Murphy



Mia

PLANNING FOR THE FUTURE

“Leaders encourage and support students in applying for higher education places and apprenticeships. They support and encourage students to achieve their career aspirations.” (Ofsted, Jan 2020)

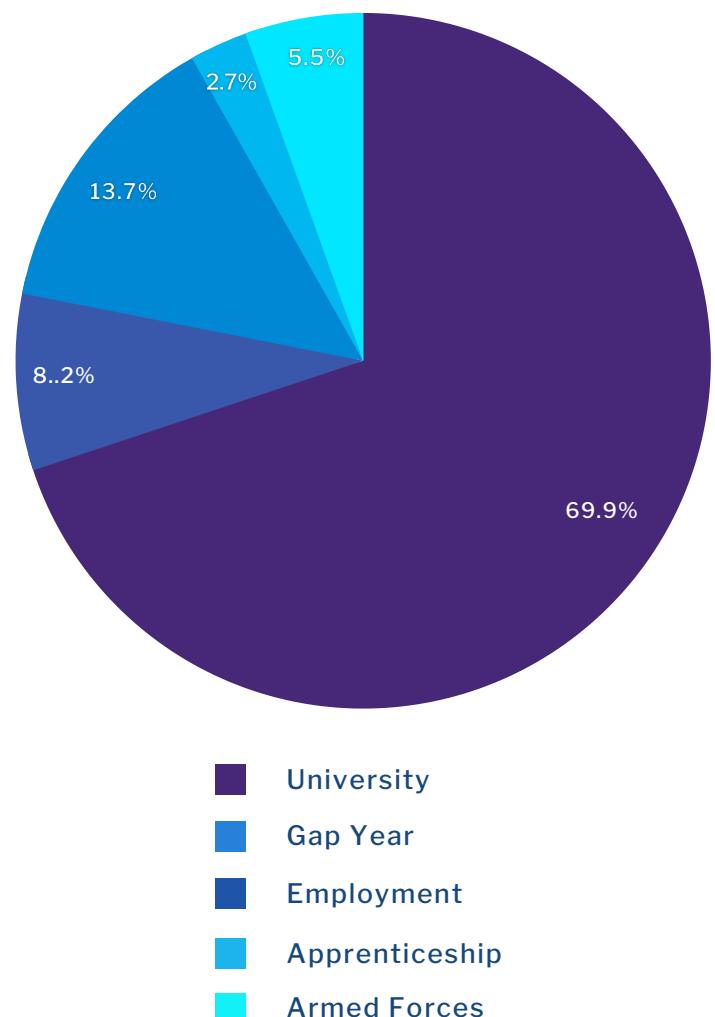
Students are supported in their decisions regarding careers, training, and future study pathways through a robust schedule of Information, Advice and Guidance that is designed to build on their experience at KS3 and KS4.

Our students choose to progress onto a wide range of post-18 destinations: our job is to ensure they can progress to the destination of their choice. The Sixth Form team works closely with all students to support them with their individual careers aspirations and training needs along with all relevant external agencies and has built up a positive track record in ensuring that our students are successful in securing their first-choice destinations

Students are provided with the opportunity to attend an annual Higher Education Conference at the end of Year 12 whereby they gain access to over 100 education and training providers. This information is consolidated through an intensive destinations process during which time students are supported in their completion of applications to universities, apprenticeships, and paid employment.

This is further consolidated through online support. Additionally, students can attend a careers fayre with representatives from more than 20 vocational fields and training providers including banking and finance, retail and merchandising, advertising, and hospitality. All students are also provided with 1-1 mock interviews.

Post-18 destinations 2021



CHOOSING YOUR POST-16 COURSES

As you consider which courses you might like to follow, you might also think about what your post-18 pathway might be and whether the combination of subjects you are thinking of taking will enable you to progress easily to your chosen destination or career.

Look at the 'Possible Pathways' section on each subject page and talk to subject staff for further guidance.

You might also want to look at the UCAS tariff system so that you are aware of what many universities, colleges, and apprenticeship providers use in their admissions process to inform and describe entry requirements and offers.

Where the tariff is used, students can expect offers to include a mixture of tariff points and qualification, subject, and/or grade conditions. Universities and colleges are free to choose whether to use the tariff, and how to deploy it.

The table here shows how many UCAS points each grade is worth for the various types of qualification we offer.

	A*	A	B	C	D	E
A Level	56	48	40	32	24	16
Core Maths		20	16	12	10	6
Extended project qualification	28	24	20	16	12	8
	Dist*	Dist		Merit		Pass
Pearson BTEC L3 National Extended Certificate	56	48		32		16
WJEC Level 3 Vocational	56	48		32		16

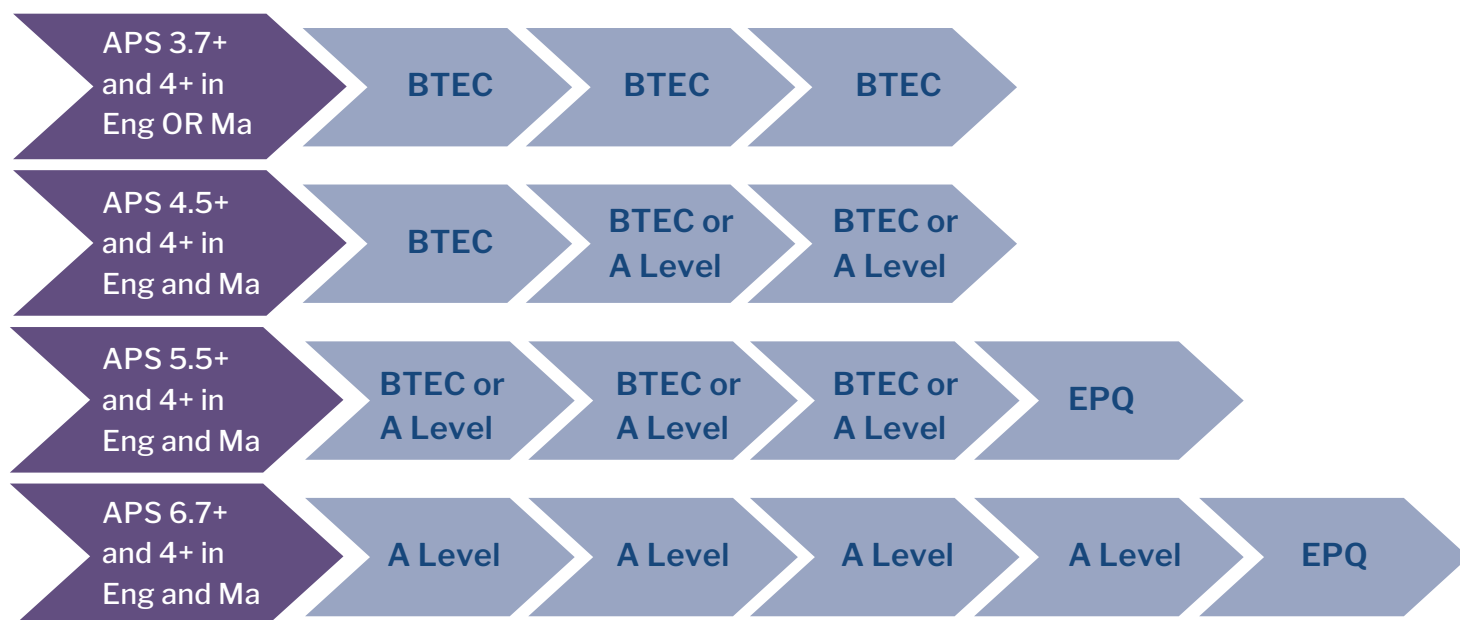
Further information on this system and applying for universities and apprenticeships can be found via this link: www.ucas.com/ucas/tariff-calculator

THE CURRICULUM

We offer a wide range of A level and BTEC courses and there are four pathways that students can follow which are dependent on their Average Point Score (APS) at Key Stage 4.

Details of how to calculate your anticipated APS are provided in the guidance about making an application to Prince William School's Sixth Form on the website pws.emat.uk.

Students wanting to take Biology, Chemistry, Physics, Mathematics or Further Mathematics will need to attain a GCSE grade 6 or above in that subject to be accepted on the course.



HOW TO APPLY

Complete the application form ([available on the website pws.emat.uk](http://available.on.the.website.pws.emat.uk)) and email it to kim.homard-roy@pws.emat.uk by Monday 13 December 2021.

You will need to complete:

Section 1: Personal details

Section 2: Your target grades and anticipated KS4 point score

Section 3: Your chosen course choices (including reserve)

Full details and guidance about completing the application are provided with the application form and on the website here.

Once we have received the application, we may consult with your current teachers to verify your anticipated KS4 outcomes.

WHAT HAPPENS NEXT

We operate a 'free choice' system asking student to identify the subjects they would like to study free from the restrictions of choosing from pre-specified columns or blocks of subjects. Once the applications are in, we use computer modelling to find the best combination of subjects for each block that will fit with our students' choices best.

This process enables the vast majority to take the combination of subjects they want (and we have found that the combinations chosen can change quite dramatically from one year to another) but once the 'best fit' has been found, all students' choices will have to match the blocks that are created and sometimes we have to ask a student to use their reserve choice. That is why it is important for all students to submit a reserve choice.

OFFERS OF PLACES

We aim to inform all applicants, both internal and external, the outcome of their application by the end of February 2022. Offers of places are based on students gaining the necessary grades for the courses they have selected.



HOW TO APPLY (continued)

TASTER DAYS

We offer two taster days on 27 and 28 June 2022. On those days students who have been offered a place in our sixth form can come in to meet others who are likely to be in the sixth form with them, get to find their way around the sixth form facilities, and take part in some taster lessons. These days help students to ensure they have chosen the right combination of subjects for them and 'firm up' their choices.



ON RESULTS DAY (25 AUGUST 2022)

Please notify us of your KS4 results and your intention to take up the place offered in the sixth form as soon as possible, and by Friday 26 August 2022 at the latest.

If you do not get the KS4 results you need to get a place in our Sixth Form please speak to the Director of Sixth Form, Mrs Minoughan, as soon as possible. She may be able to advise you about a combination of subjects that you could follow which would match your interests and aspirations.

STARTING AT THE SIXTH FORM

Year 12 will start on Monday 5 September 2022. Please arrive by 8.50am dressed in accordance with the sixth form dress code.

FURTHER INFORMATION

On the following pages you will find information about all the courses we are offering from September 2022, and you can also speak to the teachers about the courses during the Open Evening on Thursday 21 October 2021 6.00 – 8.00pm.

If you require further information after the Open Evening, please use the following contact details in the first instance:

Ms Minoughan, Director of Sixth Form
Mr Homard-Roy, Deputy HT (Curriculum)

sally.minoughan@pws.emat.uk
kim.homard-roy@pws.emat.uk

APPLIED SCIENCE LEVEL 3 BTEC

New course



The Applied Science course is ideal for learners who have a general interest in Science but do not necessarily want to specialise in a particular Science discipline.

This is a vocational course that covers scientific skills and theory from Biology, Chemistry and Physics and is the equivalent of one A-level. There is an emphasis on practical skills which are highly valued by both universities and employers such as using scientific equipment accurately and with precision and considering safety and risk assessments in the laboratory.

This course usually takes place alongside other level three qualifications and therefore would blend well with other A-level or BTEC courses.

Alongside developing scientific skills, this course will also focus on developing generic skills valued by employers and universities such as research, extended writing, keeping a portfolio of assignments, meeting deadlines, and developing interpersonal and thinking skills.

POSSIBLE PATHWAYS

Good combinations of other subject to study with Applied Science are:

Computer Science, Geography, Psychology

Study of Applied Science can lead to careers such as:

This course supports progression to higher education, to an apprenticeship or entry level employment in the science sector. Through the combination of practical skills and theory work, this course is ideal preparation for students interested in areas such as biomedical science, biochemistry, healthcare, social care, working with animals, laboratory technician, radiography, pharmacy or nursing.

Results (three-year averages):

This is a new course so historical data is not available.

BIOLOGY A LEVEL

Our students said:

“Biology is brilliant as you dive deeper into how living organisms work and function. It is really interesting and the teaching is the best!”

“I enjoy studying Biology as it allows me to explore my passion for the interactions between organisms and the human anatomy.”

Biology is the window into the fascinating world of living organisms and the science of life. Biology covers anatomy and physiology of the human body, alongside vital issues of the Twentieth Century, including how different species interact, the importance of conservation, DNA and gene technologies, and stem cell research.

In lessons students are required to carry out a number of practical tasks, both in groups and independently. Students will need to reflect on their own work and evaluate others, being prepared to articulate results and conclusions.

Prior reading is mandatory before each lesson. Extended reading and annotations of notes is also expected on top of regular homework and students are required to regularly assess their learning against the specification.

Further interest in Biology is generated by extracurricular events, such as visits to zoos, biotechnology research laboratories, and the Biology Olympiad. Equally students have the opportunity to attend biological lectures and act as mentors or role models through the Biology Ambassadors role.

POSSIBLE PATHWAYS

Good combinations of other subjects to study with Biology are:
Chemistry, Physics, Mathematics, Geography, Psychology.

Studying Biology at A Level can lead to careers such as:

Medicine, Veterinary Science, Dentistry, Physiology, Ecology, Pharmacology, Immunology, Biochemistry, Environmental Science, Molecular Biology, Microbiology, Marine Biology, Sport Science, Genetic Engineering, and Biotechnology.

Results (three-year averages):

A* - B 58%;

A* - C 80%;

A* - E 100%

BUSINESS STUDIES A LEVEL

Our students said:

“I enjoyed learning about the different techniques businesses use. I have found that it links very strongly to the outside world of business and has been very useful when getting a job.”

“My favourite aspect of it is being able to understand how a real business operates, and presenting it to my class. I like being able to learn about the marketing mix, which also ties in with my other subjects.”

A Level Business Studies is an enjoyable and rewarding course suitable for students who have lively and enquiring minds and a willingness to explore new ideas.

The course aims to provide knowledge and understanding of business activity and also to develop useful skills for higher education or employment. The course focuses on the dynamic nature of contemporary business, provides the opportunity to research into topical business issues, explores real business situations and the practical application of business concepts, and looks at the role of entrepreneurs in society.

Students will learn about the nature and purpose of business, the different types of ownership, and the external environment that businesses operate in. There are various opportunities for students to explore aspects of the business environment from attending conferences and visiting organisations within the UK, and potentially in other countries inside and outside of the EU.

Previous visits have included ones to Jaguar Land Rover to look at production and manufacturing, Coca Cola to look at their production, and Alton Towers to have an insight into their marketing. Previous residential visits have included New York and Rome.

POSSIBLE PATHWAYS

Good combinations of other subject to study with Business Studies are:
ICT, Psychology, Mathematics and a Language.

Studying Business Studies at A Level can lead to careers such as:

Marketing, Management, Finance, HR, Accounting and Law. It also can provide you with the skills to apply to many university courses in both business and other areas separate from business.

Results (three-year averages):

A* - B 55%

A* - C 83%

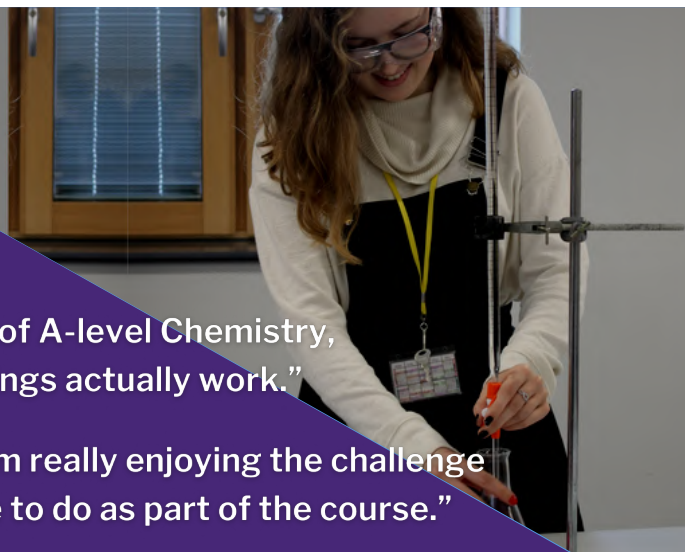
A* - E 100%

CHEMISTRY A LEVEL

Our students said:

“I have really enjoyed learning mechanisms as part of A-level Chemistry, they give a really detailed understanding of how things actually work.”

“Initially I found A-level Chemistry hard but now I am really enjoying the challenge of it. I really like the chemistry calculations we have to do as part of the course.”



An understanding of chemistry and chemical processes underpins all that we do. It allows us to explain everything from the composition of stars to the processes of life, touching on a myriad of everyday items such as your mobile phone battery, preventing corrosion in your car, and making the next great breakthrough in drug discovery.

We currently follow the OCR A course which follows on equally well from both Combined Science or Separate Science GCSE courses.

This involves three papers: Fundamentals of Chemistry, Scientific Literacy in Chemistry and Practical Skills in Chemistry. There is a number of set practicals that all students must undertake through the course.

Further interest in Chemistry is generated by extracurricular events, such as participation in the Chemistry Olympiad and visits to Chemistry Lectures as the opportunity arises.

POSSIBLE PATHWAYS

Good combinations of other subjects to study with Chemistry are:
Biology, Physics, Mathematics, Geography, Psychology.

Studying Chemistry at A Level can lead to careers such as:
Medicine, Veterinary Science, Dentistry, Chemical Research, Pharmacy, Chemical Engineering, Chemistry Teaching, and Environmental Sciences.

Results (three-year averages):

A* - B 77%

A* - C 87%

A* - E 100%

CHILD'S PLAY, LEARNING AND DEVELOPMENT LEVEL 3 BTEC

Our students said:

“It is a really practical course that allows you, through the work experience, to gain a full understanding of how children develop and it supports your career aspirations as you have the experience to support your learning.”

The course is generally taken alongside other qualifications as part of a two-year programme of learning. It is equivalent to one A Level and is assessed using a combination of external, internal, and synoptic assessments.

The course focuses on theories and models of development that explain how and why children develop.

POSSIBLE PATHWAYS

Good combinations of other subjects to study with Child Development are:

- A Levels in Biology and Psychology, which could lead to a BSc(Hons) in Paediatric Nursing
- A Levels in English and Psychology, which could lead to a BA(Hons) in Childhood Studies
- A Levels in English and History, which could lead to a BA(Hons) in Primary Education.
- BTEC National Extended Certificate in Health and Social Care and A level Psychology which could lead to a BSc (Hons) in Social Work

This course is primarily designed to support progression to employment via higher education and will enable learners to progress to a wide range of degree programmes.

The qualification carries UCAS points and is recognised by higher education providers as contributing to meeting admission requirements to many relevant courses.

This qualification will also be relevant for those who choose to progress directly to employment, through an Early Years Educator Apprenticeship.

This include the sequence of children's speech, communication, language, literacy, and numeracy skills development, how play supports children's learning and development and the opportunities that should be made available to children at different ages and stages of development.

Participants on this course will be expected to complete 50 hours in an early years placement.

Results (three-year averages):

This is a new course so historical data is not available.

COMPUTER SCIENCE A LEVEL

Our students said:

“I have enjoyed getting a deeper understanding of the inner workings of the computer processors that I use every day.”

“I enjoy Computer Science as I enjoy solving problems. Programming is my favourite part of the course - it can sometimes be challenging and you must work around problems, but it is very satisfying and rewarding when your programme works as intended.”

This course is relevant to the modern and changing world of computing. It is a practical subject where learners can apply the academic principles learned in the classroom to real world systems. It is an intensely creative subject that combines invention and excitement and you will develop an ability to analyse, critically evaluate, and make decisions.

You will develop an understanding of and ability to apply the fundamental principles and concepts of computer science including abstraction, decomposition, logic, algorithms, and data representation.

It will give you the ability to analyse problems in computational terms through practical experience of solving such problems including writing programs to do so.

You will learn about the fundamentals of the theory of computation, programming, data structures, and a systematic approach to problem solving and data representation. You also learn about computer systems, including software (e.g. classification, system and OS) and hardware (e.g. organisation and architecture, internal components including the CPU and storage devices) and computer networks.

This is a very demanding course which will require a keen interest in the subject and a willingness to explore the fundamental principles and concepts of computer science.

POSSIBLE PATHWAYS

Good combinations of other subject to study with Computer Science are:
Art, Mathematics, Further Maths, Business Studies, Psychology, Physics.

Study of Computer Science at A level can lead to careers such as:
Data Analyst, Games Designer, Network Manager and Software Engineer.

Results (three-year averages):

A* - B 57%

A* - C 83%

A* - E 100%

CORE MATHEMATICS LEVEL 3

Our students said

“I think for students who still want to continue with some form of maths but who might be put off by A level maths, I think it’s definitely an option for them. It’s quite good to have the option of a different maths from standard A level maths. I’d definitely recommend for someone who wanted to continue with the study of maths to take it.”

Core Mathematics is a new course which helps to develop students’ mathematical skills and thinking.

The objectives of the course are as follows:

Objective 1: Deepen competence in the selection and use of mathematical methods and techniques.

Objective 2: Develop confidence in representing and analysing authentic situations mathematically and in applying mathematics to address related questions and issues.

Objective 3: Build skills in mathematical thinking, reasoning and communication.

POSSIBLE PATHWAYS

Good combinations of other subject to study with Core Mathematics are:

Psychology, Sciences, and Geography as well as technical and vocational qualifications

Core Mathematics will support students for the mathematical and quantitative demands of other courses and employment, as well as a range of courses in higher education.

Core maths is for students who need to be equipped for the mathematical and quantitative demands of other courses and employment, but it is also particularly relevant for those who need these skills to meet the demands of a range of courses in higher education.

In fact, over 40 universities this year made a statement in support of the course, and it was publicly endorsed by the Russell Group of research-intensive universities.

Results (three-year averages):

This is a new course so historical data is not available.

CRIMINOLOGY LEVEL 3 DIPLOMA

Our students said:

“It is a brilliant subject if you want to go into a job like policing because it gives you a full understanding of the criminal justice system and why people commit crimes”

“I find that the more we get into the subject, the more curious and hooked I become.”

“I find studying the way criminal mind’s work very intriguing and how they exploit variables to their advantage and how the criminal justice system tracks them down.”

How do we decide what behaviour is criminal? How do we explain why people commit crime? What makes someone a serial killer or abusive to their families? These are all questions you will explore on this course.

With a focus on applied learning, you will gain the understanding to evaluate the impact of criminological theories on policy making. This qualification combines controlled assessments and external exams, allowing you to develop a range of valuable skills while exploring intriguing topics.

During the course you will explore how criminality is defined over time and between cultures. You will study biological, sociological and individualistic theories of why crime happens and apply them to real life scenarios as well as media representations of criminals and campaigns to elicit change.

You will track criminal processes from crime scene to courtroom and look at the personnel involved in criminal investigations and the techniques that are used, including forensics, offender profiling and surveillance. You will study the criminal justice system and using different forms of punishment to tackle crime

POSSIBLE PATHWAYS

Good combinations of other subject to study with Criminology are:

Sociology, Psychology, History, Geography, Philosophy, Ethics

The main purpose of the qualification is to support access to Higher Education degree courses, such as Criminology, Criminology and Criminal Justice, Psychology and Sociology, and Criminology with Law. Alternatively, the qualification allows students to gain the required understanding and skills to be able to consider employment within some aspects of the criminal justice system, e.g. The National Probation Service, the Courts and Tribunals Service or the National Offender Management Service

Results (three-year averages):

This is a new course so historical data is not available.

DANCE A LEVEL

Our students said:

“It gives me a feeling of exhilaration and excitement. You can express yourself and let yourself go. Disappear into your own world.”

“Ever since I started dance at Prince William School it has become a burning passion of mine. I find the course exciting and challenging, it has definitely prepared me for my future study at University.”



The study of dance enables students to develop socially whilst promoting creativity, fitness, and well-being.

As students become performers, they will also develop their confidence, self-esteem, and team working skills.

Students will study the significance of dance in their own work and in professional repertoire. They will focus on the art of choreography both as a soloist and in a group creating their own two to three minute dance. Students will perform in a duo or trio, developing their spatial awareness and sensitivity to other performers.

Finally students will also study how to look at themselves as a performer, studying alignment, posture, components of fitness, technical skills, and safe practice. All aspects of A Level Dance are taught through both practical and theoretical lessons.

Throughout the year we will run a variety of theatre, dance performance, and exhibition trips as well as advising students of performances to see in the local area. Students are given the opportunity to contribute to lower school dance clubs and whole school performances as well as platforms to perform and showcase their work including Rock Challenge.

POSSIBLE PATHWAYS

Good combinations of other subjects to study with Dance are:

Drama, Art, English, PE, Biology, Music

Studying Dance at A Level can lead to careers such as:

Performing, Choreographing, Teaching, Dance Criticism, Producing, Theatre Management

Results (three-year averages):

A* - B 43%

A* - C 93%

A* - E 100%

DRAMA A LEVEL

Our students said:

“It gives me a feeling of exhilaration and excitement. You can express yourself and let yourself go. Disappear into your own world.”

“Ever since I started dance at Prince William School it has become a burning passion of mine. I find the course exciting and challenging, it has definitely prepared me for my future study at university.”

Drama and Theatre Studies inspire students to become independent theatre makers with the skills they need to go on to higher education, whether that is to study a course in drama and theatre or another subject.

This qualification emphasises practical creativity alongside research and theoretical understanding. Students learn through experience, seeing theatre and making theatre for themselves. Students are introduced to a wide range of theatrical styles and contexts as they explore plays practically, and devise and work on performances.

Throughout the year, we will run a variety of theatre performance and exhibition trips as well as advising students of performances to see in the local area.

Students are given the opportunity to contribute to lower school dance clubs and whole school performances as well as platforms to perform and showcase their work.

POSSIBLE PATHWAYS

Good combinations of other subjects to study with Drama are:
Drama, Art, English, PE, Biology, Music

Studying Drama at A Level can lead to careers such as:
Dance, Art, English, Design Technology

Results (three-year averages):

A* - B 67%

A* - C 100%

A* - E 100%

ECONOMICS A LEVEL

Our students said

“Economics is a fascinating subject where you learn about how the economy works and its influence, and to recognise patterns in price and quantity.”

Economics at Prince William School provides learners with a combination of microeconomic and macroeconomic content that will develop an understanding of economic concepts and theories through a critical consideration of current economic issues, problems, and institutions that affect everyday life.

Students have the opportunity to apply economic theories using a range of contexts to appreciate their value and limitations in explaining real world phenomena. The subject content has been grouped into three broad areas of study: Microeconomics, Macroeconomics, and Trade and Development

Students will learn about the economic behaviour of consumers, producers, and governments in competitive and non-competitive markets and also the ways in which governments need to act to control the behaviour of firms.

Students will also develop an understanding of macroeconomic issues and an awareness of the context of economic ideas in local, national, and global terms. They will also learn why countries trade and the importance of globalisation to trade and development as well as the obstacles and solutions for sustainable economic development.

POSSIBLE PATHWAYS

Good combinations of other subjects to study with Economics are:
Mathematics, Geography, History, Languages

Studying Economics at A Level can lead to careers such as:

Accountancy, stockbroker, banker, and online financial and business-related careers

Results (three-year averages):

A* - B 42%

A* - C 67%

A* - E 96%



ENGLISH LANGUAGE & LITERATURE A LEVEL

Our students said:

“I’ve loved not having to pick between Literature and Language because I really wanted to have the opportunity to do both”

“I didn’t realise how much this subject would help me in my other options”

The English Language and Literature course is designed to suit students who are both passionate about reading and literature with strong analytical skills, as well as being scientific, creative, and imaginative.

Over the two years of the course, the areas of study and investigation are based on literary and non-literary analysis, with set novels, plays, and poetry. It also allows studies that promote creativity and research into how language is used. There is a considerable amount of freedom to study and write in genres which suit one’s own academic development and progress to an extent not experienced in GCSE language work.

We place strong emphasis on academic learning beyond the classroom and the prescribed specifications. We expect Sixth Form students to work independently and to take full advantage of the resources that the Library and academic faculty’s provide.

The extra-curricular life of Prince William School is varied, from theatre productions to visits from authors and University visits. All pupils are expected to play a full and active part in the extra-curricular life of the School. Additionally, the school offers opportunities for students to act as learning mentors for Reading and Literacy with younger students.

POSSIBLE PATHWAYS

Good combinations of other subject to study with English are:
History, Religious Education, Art, Psychology, French/Spanish.

Study of English at A level can lead to careers such as:
Digital Copywriter; Editorial Assistant; English as a Foreign Language Teacher;
Lexicographer; Magazine Journalist; Newspaper Journalist; Teacher; Writer; Academic Librarian; Advertising Account Executive; Advertising Copywriter; Arts Administrator; Information Officer; Marketing Executive; Public Relations Officer; Records Manager.

Results (three-year averages):

A* - B 61%

A* - C 94%

A* - E 100%

ENGLISH LITERATURE A LEVEL

Our students said:

“I really enjoy English Literature, it fits in well with my other subjects that I study and encourages me to think in an analytical way.”

“I enjoy the wide range of texts we study at A Level. I believe that my strengths lie in analysing and applying context to the text as well as finding alternate approaches and criticism.”

The English Literature course offers students many different learning styles and opportunities to engage with Literature in a very wide variety of contexts, helping them to develop skills in interpretation and analysis through the reading, observation, and discussion of texts.

The gradual acquisition of experience, and of literary and linguistic awareness through independent study, is the process which creates a strong A Level candidate.

We place strong emphasis on academic learning beyond the classroom and the prescribed specifications. We expect Sixth Form students to work independently and to take full advantage of the resources that the Library and academic faculty's provide. The extra-curricular life of Prince William School is varied, from theatre productions to visits from authors and University visits.

All pupils are expected to play a full and active part in the extra-curricular life of the school. Additionally, the school offers opportunities for students to act as learning mentors for Reading and Literacy with younger students.

POSSIBLE PATHWAYS

Good combinations of other subject to study with English are:
History, Religious Education, Art, Psychology, French/Spanish.

Study of English at A Level can lead to careers such as:

Digital Copywriter; Editorial Assistant; English as a Foreign Language Teacher;
Lexicographer; Magazine Journalist; Newspaper Journalist; Primary School Teacher;
Secondary School Teacher; Writer; Academic Librarian; Advertising Account Executive;
Advertising Copywriter; Arts Administrator; Information Officer; Marketing Executive;
Public Relations Officer; Records Manager.

Results (three-year averages):

A* - B 65%

A* - C 70%

A* - E 100%

EXTENDED PROJECT QUALIFICATION (EPQ)

The Extended Project Qualification (EPQ) is a standalone qualification designed to extend and develop students' skills in independent research and project management.

It is awarded UCAS points worth half an A Level and is recognised by universities and employers.

The Extended Project will develop and extend from one or more study areas and/or from an area of personal interest or activity outside of the main programme of study. It will be based on a topic chosen by the student and agreed as appropriate by the centre.

Project supervisors will meet with students weekly to review progress, provide guidance, deliver the taught skills element, and facilitate discussion.

Students can choose any topic of study providing that it is academically rigorous and does not constitute dual accreditation in that it must serve as an extension to the taught curriculum in studied subjects..

The individual nature of the EPQ does not lend itself well to subject-based visits or trips but students are encouraged to seek opportunities to extend their learning. Recent examples include visits to historical sites, interviews with published authors and field visits to conduct scientific research.

POSSIBLE PATHWAYS

- They will learn to become critical, reflective learners and will apply decision making and problem-solving skills.
- They will increase their ability to plan, research, and analyse, synthesise, and evaluate their own work.
- They will learn to confidently apply new technologies, develop their presentation skills, and demonstrate creativity, initiative, and enterprise in the pursuit of excellent grades.

Results (three-year averages):

A* - B 86%

A* - C 100%

A* - E 100%

FASHION AND TEXTILES A LEVEL

Our students said:

“Studying a creative subject has enabled me to use my initiative and helped me to work independently. The knowledge and skills I have learnt are also really useful in my other subjects too.”

“I really love Textiles because it’s such a fun, practical subject. It allows me to be creative and expressive through designing and making products, giving me the opportunity to develop my skills whilst working on my own or as part of a group.”

If you enjoy the challenges posed by manipulating fabrics, exploring textures, experimenting with exciting techniques, and love designing textiles, fashion and interiors, then A Level Fashion and Textiles may just be the right subject for you

The course is extremely varied, covering all aspects of the subject from exploring the working characteristics and physical properties of fibres and fabrics, designing and making for realistic situations, to the study of fashion trends and textiles since 1900.

A Level Fashion and Textiles offers all sorts of opportunities to students as it has such a broad and exciting specification.

Students are encouraged to join in with any Creative Faculty visits to Galleries and Exhibitions whenever possible.

POSSIBLE PATHWAYS

Good combinations of other subjects to study with Fashion and Textiles are:
Art, English, History, Chemistry, Business Studies

Studying Fashion and Textiles at A Level can lead to careers such as:
Fashion Buying and Marketing, Fashion and Textiles Design, Foundation Garment Design, Textile Technologist, creating new specialist fabrics and finishes, medical textiles, costume design for the theatre and television, geo and agricultural textiles e.g. flood defence systems, engineering applications, discovering new sustainable fibres and millinery.

Results (three-year averages):

A* - B 17%

A* - C 83%

A* - E 96%

FINE ART A LEVEL

Our students said:

“Although there is a lot of planning, writing and research you do get a lot of creative freedom to create something that is truly yours.”

“Studying Art at A Level has allowed me to broaden my horizons in terms of creativity and has also encouraged me to develop a personal style and approach which can sustain me through A2 Level.”

The Fine Art course is designed to equip students with a range of subject specific and transferable skills, providing a platform to inspire a lifelong interest in and enjoyment of Art.

It develops technical and practical understanding and the ability to apply this to using a range of different media. The course is also valuable in refining visual literacy skills, contextual understanding, the ability to follow the creative process, exploration, experimentation, and providing the opportunity to produce personal and meaningful pieces of art

Students have an opportunity to create their own annual A Level Exhibition. As an Art Ambassador students have the chance to have an impact on decision making about the organisation and ambitions of the Department.

Art students have also worked as mentors, supporting the learning needs of younger students. Trips are typically offered and Sixth Form students are invited to select the works of art they wish to see in order to enhance their first-hand experience of works of art.

POSSIBLE PATHWAYS

Good combinations of other subjects to study with Fine Art are:

Chemistry, Dance, Drama and Theatre Studies, English, History, Mathematics, Music, Psychology, Religious Studies and Sociology.

Study of Art at A level can lead to careers such as:

Students can train to become an Art Teacher, Graphic Designer, Architect, Fine Artist, Textiles, Fashion or Costume designer, Interior Designer, Make-up Artist, or Set Designer for TV, Film or Theatre. Students normally take a one-year Foundation course (BTEC) after A Level to prepare for Degree Level courses, however, not all Higher Education Arts Courses have this requirement.

Results (three-year averages):

A* - B 44%

A* - C 78%

A* - E 100%

FOOD SCIENCE AND NUTRITION LEVEL 3

New course



Level 3 Food Science and Nutrition offers exciting and interesting experiences through applied learning, i.e. through the acquisition of knowledge and understanding in purposeful contexts linked to the food production industry.

The course is over two years, with a Certificate awarded in year 1 and the full Diploma (equivalent to an A level) on completion of the course.

An understanding of food science and nutrition is relevant to many industries and job roles.

Doctors, nutritionists, care workers, chefs, and food technologists use this knowledge, as do sports coaches and fitness instructors.

Hotels and restaurant managers, food manufacturers, and government agencies require the knowledge and understanding to develop menus, food products and policies that support healthy eating initiatives.

POSSIBLE PATHWAYS

Together with relevant Level 3 qualifications such as A Levels in Biology, Chemistry, Sociology and Mathematics, students will gain the required knowledge to progress to degree courses, such as:

- BSc Food and Nutrition
- BSc Human Nutrition
- BSc (Hons) Public Health Nutrition
- BSc (Hons) Food Science and Technology

Results (three-year averages):

This is a new course so historical data is not available.

FRENCH A LEVEL

Our students said:

“I enjoy my French classes and feel that my teachers are very supportive and want me to achieve my very best.”

As a highly regarded facilitating subject, French is undoubtedly a challenging but thoroughly enjoyable and rewarding A Level subject.

The course is a natural evolution from your GCSE as you will continue to work on the same four key skills (listening, speaking, reading, and writing) as well as translation into and out of French.

You will study many interesting aspects of French-speaking society and the French-speaking world, including technological and social change, diversity and the benefits and challenges it brings, highlights of artistic culture, and political life, and opportunities to explore French theatre and film.

Students will be able to act as mentors for younger students of French. Unfortunately, due to the smaller class sizes of Sixth Form Languages, it is not cost efficient to offer Sixth Form trips to the target language countries.

However, there are many travel companies offering opportunities such as work experience and home stay visits, which you could take part in independently during school holidays.

We may also have theatre/film trips to view francophone productions or be invited to join relevant talks by the Modern Foreign Languages Department at Oundle School, with whom we have a good relationship.

POSSIBLE PATHWAYS

Good combinations of other subjects to study with French are:

English, History, Business Studies, Mathematics, Science

Studying French at A Level can lead to careers such as:

Interpreter, Translator, Law, Journalism, Tourism, Engineering, Central Government (the Foreign office, Ministry of Defence, MI5 and MI6), Marketing, Retail, Event Management, the Voluntary and Charitable Sector, sporting organisations, education and more

Results (three-year averages):

A* - B 83%

A* - C 100%

A* - E 100%

FURTHER MATHEMATICS A LEVEL



GCE A Level in Further Mathematics is a course worth studying not only as a supporting subject for the physical and social sciences, but in its own right.

Students taking Further Mathematics overwhelmingly find it to be an enjoyable, rewarding, stimulating, and empowering experience. It is a challenging qualification, which both extends and deepens your knowledge and understanding beyond the standard A Level Mathematics. Students who do it often say it is their favourite subject.

It provides a chance to explore new and/or more sophisticated concepts and further applications of mathematics in mechanics, statistics, and decision mathematics.

Studying Further Mathematics consolidates and reinforces your standard A Level Mathematics work, helping you to achieve your best possible grades.

If you are planning to take a degree such as Engineering, Sciences, Computing, Finance/Economics, etc or perhaps Mathematics itself, you will benefit enormously from taking Further Mathematics, at least to AS level. AS Further Mathematics introduces new topics such as matrices and complex numbers that are vital in many STEM degrees. Students who have studied Further Mathematics find the transition to such degrees far more straightforward.

POSSIBLE PATHWAYS

Good combinations of other subjects to study with Further Mathematics are: Mathematics, Computer Studies, Economics, Physics, Biology, Chemistry

Studying Further Mathematics at A Level can lead to careers such as:

Engineering, Architecture, Medicine, Accountancy, Lecturer, Teaching, Physics, Computing, Information and Communication Technology

Results (three-year averages):

A* - B 67%

A* - C 83%

A* - E 100%

GEOGRAPHY A LEVEL

Our students said:

“Geography is great as it is a subject that complements so many other areas. As well as being really interesting in its own right it enhances all of the other subjects I am taught as it has a broad skills base.”

“It opens up the world. It encourages me to engage with issues like terrorism and conflict as well as allowing me to understand things I see daily like weather. It also builds up my confidence and enthusiasm.”

This course will allow you to demonstrate knowledge and understanding of places, environments, concepts, processes, interactions, and change at a variety of scales.

You will need to apply knowledge and understanding in different contexts to interpret, analyse and evaluate geographical information and issues. There will be an area of individual investigative fieldwork and this will be written up as a non-examined piece.

Students will study a range of topics as varied as Carbon and Water Cycles, Disease and Dilemmas, and Human Rights, although all areas will include elements of skills whatever the taught content.

Covid permitting, field work visits in the UK to rivers, coastline and cities are all compulsory parts of the course.

We also aim to run a trip to Iceland / Cern every other year.

• POSSIBLE PATHWAYS

• Good combinations of other subjects to study with Geography are:
• Biology, Chemistry, Sociology, Mathematics, History, RE, English, Business/Economics,
• Politics

• Studying Geography at A Level can lead to careers such as:
• TV Researchers, Heritage Site Managers, Expedition Leaders, Architectural and Urban
• Planners, Environmental Engineers/Consultants, Finance Risk Assessors, Law, Human
• Rights, Hazard Prediction And Prevention Officers, Locations Analyst.

Results (three-year averages):

A* - B 60%

A* - C 89%

A* - E 100%

HEALTH AND SOCIAL CARE LEVEL 3 BTEC

Our students said:

“Health and social care is great because we look at how we can apply the theories we learn to real world careers in the health and social sector.”

“The subject is fun and interesting; you learn a lot about how a person develops throughout the lifespan.”

This course is for learners who are interested in learning about the health and social care sector as part of a balanced study programme.

The course aims to develop your knowledge and understanding of patterns of human growth and development. It also looks at what it is like to work in the health and social care sector and focuses on the values and principles of meeting care and support needs and look at some of the ethical issues that arise when personalising care.

The course also looks at the signs and symptoms of physiological disorders and how they are investigated and diagnosed. We also focus on the different types of treatment and support available for individual service users, including surgery, rehabilitation and complementary therapies.

Learners are also encouraged to spend some time working in a care-type environment, such as in a SEND department in a school, a nursery or a nursing home.

POSSIBLE PATHWAYS

It is generally taken alongside other qualifications as part of a two-year programme of learning enabling learners to progress to a degree programme from the health and social care sector. The qualification is intended to carry UCAS points and is recognised by higher education institutions as contributing to meeting admission requirements.

For example it can be taken alongside:

- A Levels in Biology and Psychology, which could lead to a BSc (Hons) in Nursing
- A Levels in English and History, which could lead to a BA (Hons) in Primary Education
- A BTEC National Extended Certificate in Children’s Play, Learning and Development, and A level Psychology which could lead to a BSc (Hons) in Social Work
- A BTEC National Extended Certificate in Sport, which could lead to a Foundation Degree in Sports Studies and Development.

Results (three-year averages):

Distinction* - Distinction

50%

Distinction* - Merit

83%

Distinction* - Pass

100%

HISTORY A LEVEL

This course is designed to cover a breadth of time. It allows students to study very different periods, from Early Stuart England to Twentieth Century Europe, and enables them to develop advanced skills in the interpretation and evaluation of historical argument.

History demands consideration of historical ideas and beliefs and so helps students to understand important political, social, and economic issues in the Modern World. Students will be encouraged to learn to question the utility of historical evidence and to develop techniques in independent research.

POSSIBLE PATHWAYS

Good combinations of other subject to study with History are:
Religious Education, Sociology, Psychology, English

Study of History at A Level can lead to careers such as:
Journalism and the Media, Law, Business, Human Resources, Politics

Many professions and courses in further Education regard History very favourably. It is viewed as a subject that is challenging as it demands academic rigour and it is a 'facilitating' subject: the skills of debate, the ability to express and consider differing opinions and arguments, and the ability to evaluate and assess information are all crucial skills.

In the past we have run a variety of trips abroad as well as a trips to the Houses of Parliament.

Results (three-year averages):

A* - B 69%

A* - C 90%

A* - E 100%

MATHEMATICS A LEVEL

Our students said:

“The course does not move too fast; ideas are repeatedly applied throughout the course.”

“It provides a good challenge and it feels great when you get the right answer.”

“The support from teachers inside and outside of lessons is great, use it.”

Mathematics is a course worth studying not only as a supporting subject for the physical and social sciences, but in its own right.

It is challenging and interesting and builds on work already met at GCSE but also involves new ideas produced by some of the greatest minds of the last millennium.

Students will understand the relationship between problems in context and mathematical models that may be applied to solve them.

They use mathematical knowledge to make logical and reasoned decisions in solving problems both within pure mathematics and in a variety of contexts, and communicate the mathematical rationale for these decisions clearly.

Students will also learn to apply mathematics in other fields of study and be aware of the relevance of mathematics to the world of work and to situations in society in general.

POSSIBLE PATHWAYS

Good combinations of other subject to study with Mathematics are:
Geography, Sociology, Biology, Psychology, Computing, Economics

Study of Mathematics at A Level can lead to careers such as:

Architecture, Medicine, Engineering, Accountancy, Teaching, Psychology, Physics and Computing

Results (three-year averages):

A* - B 71%

A* - C 89%

A* - E 100%

MUSIC A LEVEL

Our students said:

"It allows you to expand on every aspect of your intellect, from creative to the logical, demanding expression and understanding across the board."

The study of Music at A Level follows the EDUQAS specification – a broad, coherent course that engages learners and allows them to pursue their own musical interests.

Students experience all three main musical disciplines of performing, composing, and appraising. Learners have the option to specialise in performing or composing.

In order to prepare for classroom learning and the wider practical nature of music, students will be expected to listen to a wide range of music, not only music from the set works; regularly practice and take part in ensemble playing in school and in their own time; and undertake independent background research on composers and specific areas of music.

POSSIBLE PATHWAYS

Good combinations of other subject to study with Music are:

Sciences, Geography, Drama and Theatre Studies, Art, English, Languages

Study of Music at A Level can lead to careers such as:

Professional Musician, Education, Creating and Marketing Music and Music Technology

The Music Department is a very busy, exciting place to study and students will be expected to take part in regular extra-curricular school activities; show Student Leadership in arranging recitals and performances with other students; show a high level of independence.

Students will participate in arranged visits to Concert Halls, Theatres and local music events.

Results (three-year averages):

A* - B 25%

A* - C 100%

A* - E 100%

PHYSICS A LEVEL

Our students said:

“Hard work, but really enjoyable. It’s really different from GCSE and much more fun. Physics goes really well with the other Sciences and Design.”

“Being on Channel 4 News on the CERN trip and being able to show family and friends was incredible!”

“Really gets down to the fundamentals of the way the Universe works.”

The course enables students to build on their knowledge of the laws of physics, applying their understanding to solve problems on topics ranging from subatomic particles to the entire universe.

They also have the opportunity to develop all the relevant practical skills.

We have had the opportunity as a Science Department to visit Iceland and see the Northern Lights. We have also been on a trip to CERN and the Large Hadron Collider.

We have a fantastic working relationship with Oundle School which means we have visited their laboratories for joint practical work.

POSSIBLE PATHWAYS

Good combinations of other subject to study with Physics are:
Mathematics, Sciences, Geography, Economics, Computer Science

Study of Physics at A Level can lead to careers such as:
Design Engineering, Architecture, Marketing, Automotive Design, Product Design, Graphic Design, Medical Physics, Particle Physics, Geophysics in Archaeology or Climate Models, Astrophysics and Astronomy, Teaching, and working in the Financial Services

Results (three-year averages):

A* - B 60%

A* - C 70%

A* - E 100%

POLITICS A LEVEL

Our students said:

“It allows you to have a more in depth understanding of how the government works and the country is run.”

“It helps me understand what is happening in the country right now and how it will affect my future. There is a lot of debate, we get to put our opinions forward and discuss current political issues”

“It gives you an informed opinion on our political parties and how they will represent me”

Studying politics now is probably more exciting than it has ever been. The political world today is changing at a lightning speed, with extremist views dominating on a global scale and its leaders haven't been so polarising in the eyes of the world for nearly a century.

The first part of the course looks at UK politics with a focus on core political ideas and systems, voting behaviour and core political ideas such as liberalism and socialism. The second part of the course focuses on the UK Government the shifting political map.

In the theory section of this course, you will study the development and the ever increasing importance of the feminist movements #timesup and #metoo. The third area of study is Global Politics, including the politics of the United States, to help broaden your understanding of current issues.

As part of the course students can take part in a trip to the Houses of Parliament, join the House of Lords live, and have opportunities to listen to speakers both inside and outside of school and at school conferences. There may also be an opportunity to work with Tom Pursglove MP in Parliament for work experience.

POSSIBLE PATHWAYS

Good combinations of other subject to study with Politics are:
History, Sociology, English, Psychology, Criminology, Geography

Study of Politics at A Level can lead to careers such as:
Journalism, Law, Media, Business, Human Resources

Results (three-year averages):

A* - B 57%

A* - C 93%

A* - E 100%

PRODUCT DESIGN A LEVEL

Our students said:

“The opportunity to use advanced 3D, CAD, and 3D printing has been really fun. The chance to explore and design our own product design ideas.”

This creative and thought-provoking qualification gives students the practical skills, theoretical knowledge, and confidence to succeed in a number of careers, especially those in the creative industries.

They will investigate historical, social, cultural, environmental, and economic influences on design and technology, whilst enjoying opportunities to put their learning in to practice by producing products of their choice.

Students will gain a real understanding of what it means to be a designer, alongside the knowledge and skills sought by higher education and employers. A qualification in Product Design can create pathways in a vast number of creative industries. Students learn critical skills and produce a detailed portfolio.

After school and lunch-time clubs will be available to enable students to learn and explore skills that can be used to enhance and extend their learning.

POSSIBLE PATHWAYS

Good combinations of other subject to study with Product Design are:

Art, Computer Science, Business Studies, English

Study of Product Design at A Level can lead to careers such as:

Architecture, Interior Architecture, Interior Design, Product Design, Graphic Design, Branding, Web Design, App Designer, Furniture Design

Results (three-year averages):

A* - B 0%

A* - C 100%

A* - E 100%

PSYCHOLOGY A LEVEL

Our students said:

“Learning about the processes involved in social change are really interesting, especially as it is contemporary and relevant to today.”

“I like how you can relate to what you’ve learnt to behaviours that you can see every day. It is interesting to see how people change their behaviour to be liked or right.”

“I enjoy learning about memory and understanding my own internal processes that are taking place.”

Psychology is the scientific study of the mind and behaviour. It is a very good choice for those who are interested in people and their motivation behind different behaviours.

Students with an inquisitive mind enjoy the challenge of this new and unfamiliar subject. Once you begin to study Psychology, your outlook on almost everything changes, becoming more analytical. Students will start to see Psychology in action everywhere they look and learn about theories that they can relate to their own lives, giving them valuable insight.

Psychology develops oral, visual and written communication, problem solving, numeracy and statistical skills, critical and creative thinking, decision making, organisational skills, team working, IT skills, and data analysis skills.

Opportunities to stretch and challenge students are available through the course websites and independent learning tasks. There may be opportunities to attend a student revision conference before the examination.

POSSIBLE PATHWAYS

Good combinations of other subject to study with Psychology are:

Biology, Sociology, English, Religious Studies, Mathematics, Physical Education, Health & Social Care.

Study of Psychology at A Level can lead to careers such as:

Market Research, Human Resources, Social Work, Teaching, Nursing, Advertising, Sales, Media and Broadcasting, Personnel Management, Police and the Armed Forces.

Results (three-year averages):

A* - B 45%

A* - C 69%

A* - E 98%

RELIGION, PHILOSOPHY & ETHICS A LEVEL

Our students said:

“Knowing a deeper meaning to issues that you see every day is amazing. It allows a more open-minded approach to the world that sets you up to go to university. It helps you thrive in your other subjects, particularly ones that explore a deeper meaning.”

“A first class subject, encouraging you to not take things on face value but rather question and achieve a greater depth of understanding”

This course develops skills of interpretation and analysis. It equips students to be independent thinkers and to be strong in powers of persuasion.

It encourages open mindedness while examining critically, various religious, philosophical, and ethical belief systems. It will develop essay writing skills and the ability to evaluate issues and develop critical awareness of personal points of view. This course will increase awareness of the beliefs and issues that affect our society today as well as considering on-going controversial issues.

Visits are arranged to hear lectures from relevant scholars according to availability and relevance to the course.

Due to the nature of this qualification, it can be applied to any university course or career because it develops skills that are valuable and can be applied in many areas.

POSSIBLE PATHWAYS

Good combinations of other subject to study with Religious Studies are:

History, Geography, Sociology, Psychology, Politics, English, Biology, Business Studies.

Study of Religion, Philosophy and Ethics at A Level can lead to careers such as:

Law, Journalism, Teaching, Media, Social Work, Community Work. The ethics part of the course will sit well with Advanced Level Biology and will be of value for those thinking of going into Medicine

Results (three-year averages):

A* - B 43%

A* - C 87%

A* - E 100%

SOCIOLOGY A LEVEL

Our students said:

"I loved Sociology and found it really useful in understanding the society around me and what's going on in the world. I'm even considering doing it at Uni next year!"

"Sociology is all about personal opinions; focusing on how society works and should be studied; however, the key issues raised relate to everyday life and therefore provoke personal interpretations from everyone."

The sociologist's aim is to understand and explain how societies work and why they change.

Sociology is the study of human societies and of human behaviour in social settings. It uses social categories (such as class, gender, age, or ethnicity), and various social institutions (such as family, the media, education, politics, or crime) to look at how humans interact with each other.

The A Level course aims to develop skills such as critical thinking, analysis, and essay writing.

Opportunities to stretch and challenge students are available. There may be opportunities to attend a variety of external visits such as a trip to the Old Bailey, Criminology conference and various student grade booster workshops.

As part of the course we have outside speakers and online university lectures from Sheffield and Goldsmiths.

POSSIBLE PATHWAYS

Good combinations of other subject to study with Sociology are:
History, English, Psychology, Religious Studies, Geography, Politics.

Study of Sociology at A Level can lead to careers such as:

Community Worker, Housing Manager, Health Care Worker, International Development Worker, Journalist, Lecturer, Market Researcher, Personnel Manager, Police Constable, Prison Governor, Probation Officer, Public Sector Administrator, Social Researcher, Social Worker, Teacher, Welfare Advice Worker.

Results (three-year averages):

A* - B 63%

A* - C 84%

A* - E 97%

SPANISH A LEVEL

Our students said:

“By going over the basics of everything, I feel like we know Spanish so much better and I felt confident speaking it when I went to Spain.”

As a highly regarded facilitating subject, Spanish is undoubtedly a challenging but thoroughly enjoyable and rewarding A Level subject.

The course is a natural evolution from your GCSE as you will continue to work on the same four key skills (listening, speaking, reading, and writing) as well as translation into and out of Spanish. You will study many interesting aspects of Spanish-speaking society and the Hispanic world, including technological and social change, diversity and the benefits and challenges it brings, highlights of artistic culture, and political life.

There are also opportunities to explore film and theatre in the Spanish-speaking world.

Students will be able to act as mentors for younger students of Spanish. Unfortunately, due to smaller class sizes Languages it is not cost efficient to offer Sixth Form trips to the target language countries but there are many travel companies offering opportunities such as work experience and home stay visits, which you could take part in independently during school holidays. We may also have theatre/film trips to view Hispanic productions or be invited to join relevant talks by the Modern Foreign Languages Department at Oundle School, with whom we have a good relationship.

POSSIBLE PATHWAYS

Good combinations of other subject to study with Spanish are:

English, History, Business Studies, Mathematics, Science.

Study of Spanish at A Level can lead to careers such as:

Interpreter, Translator, Law, Journalism, Tourism, Engineering, Central Government (the Foreign Office, Ministry of Defence, MI5 and MI6), Marketing, Retail, Event Management, the Voluntary and Charitable Sector, Sport, Education.

Results (three-year averages):

A* - B 50%

A* - C 100%

A* - E 100%

SPORT LEVEL 3 BTEC

Our students said:

“This is a different way of learning, it breaks up the essay writing and exams over the two years. Learning the theory through practical demonstrations is really engaging. The practical elements and the coaching unit are very enjoyable and makes the course more interesting.”

The BTEC course will give full-time learners the opportunity to enter employment in the sport and active leisure sector or to progress to higher education vocational qualifications such as a degree or BTEC Higher Nationals in Sport or related areas.

The BTEC will give learners the opportunity to develop a range of techniques, personal skills, and attributes essential for successful performance in working life.

The Physical Education department runs a range of inter school fixtures for students to participate in. There will be opportunities to see elite performers through high quality events and games. There are planned trips to revision/ study sessions to augment in school learning.

Alongside the BTEC course the Department runs the Sports Leaders programme which enables students to develop and gain a wide range of practical skills, students will also have the opportunity to complete a first aid qualification.

POSSIBLE PATHWAYS

Good combinations of other subject to study with Sport are:
Biology, Psychology, Sociology, Geography, Business Studies

Study of Sport can lead to careers such as:

Police, Armed Forces, Physiotherapy, Teaching, Coaching, Management and Outdoor Recreation

Results (three-year averages):

Distinction* - Distinction

30%

Distinction* - Merit

70%

Distinction* - Pass

100%

TRAVEL & TOURISM LEVEL 3 BTEC

New course

This qualification is designed to support learners who are interested in learning about the travel and tourism industry alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in travel and tourism-related subjects.

There are three mandatory units: The World of Travel and Tourism, Global Destinations, and Principals of Marketing in Travel and Tourism. In addition there is an optional unit, with a choice between Visitor Attractions and Events, or Conferences and Exhibitions.

Throughout the course, there will be opportunities to attend trips organised by the Humanities department.

POSSIBLE PATHWAYS

This qualification carries UCAS points and is recognised by higher education providers as meeting admission requirements to many relevant courses. Learners can progress to degree courses such as:

- BA (Hons) in Hospitality, Leisure, Sport and Tourism
- Travel Management
- Event Management
- Tourism Management
- Transport Studies
- Air, Land and Sea travel
- Hospitality Management
- Recreation and Leisure Studies
- Spa, Salon or Sport Management

Results (three-year averages):

This is a new course so historical data is not available.

ABOUT PRINCE WILLIAM SCHOOL

Prince William School is part of the East Midlands Academy Trust, which was incorporated in September 2012.

East Midlands Academy Trust is a Multi-Academy Trust based in Northampton. Since incorporation, the MAT now includes five primary academies, one secondary, and one all-through 4 – 19 free school.

East Midlands Academy Trust's key ambition is straightforward – to create excellent academies.

VISION, VALUES AND PURPOSE

'Every child deserves to be the best they can be'



We are driven by a strong moral purpose that every child has the right to outstanding teaching and leadership. It is our mission to work with our children, their parents and carers, and our staff to create excellent schools. Schools that demonstrate integrity of purpose through high aspiration for every child. We set high expectations for our leaders and teachers to support and stretch every child. We ensure that they make excellent progress and build the skills, knowledge and attributes that will prepare them well for the next stage in their life.



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